



Bristol Early Years Teaching Consortium



**Continued Professional Development
Programme for 2017-2018**



“There is, I believe, actually nothing more powerful to say about education than this: that all people, however young or old, have an enormous drive and capacity to learn;.....that the most effective teachers trust learners, enhance their self-esteem, have no need to control them, provide an unconditional support which doesn't go too far; and value all types of intelligence in all areas of learning”

- Paul Ginnis (Freethinkers Guide to the Educational Universe – Jan '94)

The Bristol Early Years Teaching Consortium is a collaboration between Redcliffe Nursery School and Children's Centre and St Pauls Nursery School and Children's Centre, who have both been awarded National Teaching School status and are judged as outstanding by Ofsted. Key alliance members include Bristol Local Authority EYs team and all other 9 Bristol Nursery Schools.

We also work in close collaboration with all other Bristol Teaching Schools which include: The Bristol Primary Teaching School Alliance, St Mary Redcliffe and Cabot Learning Federation.

Our focus is to develop sector led improvement through innovation, collaboration partnership, most specifically in the 6 areas that are required of National Teaching Schools:

- The development of high quality teaching, learning and leadership
- The training of new teachers
- Peer to peer learning and professional development
- The designation and deployment of Specialist Leaders of Education (SLEs)
- The identification, nurturing and management of leadership potential
- Research and development that puts evidence at the heart of practice



Underpinning all our work is our commitment to:

- The rights of the child
“...(rights that) a child needs to survive, grow, participate and fulfil their potential. They apply equally to every child, regardless of who they are, or where they are from....founded on respect for the dignity and worth of each individual, regardless of race, gender, language, religion, opinions, wealth or ability and therefore apply to every (child) everywhere.” UN Convention on the Rights of the Child (CRC).
- Child led learning and learner-centred leadership
- Professional learning, embedded in research and based on reciprocity and joint practice development, to develop knowledge and skill and build capacity
- Developing a democratic community for leaders at all levels that is reflective, emotionally intelligent and resilient, fostering pride and purpose
- Pushing the boundaries, taking chances, being altruistic and innovative
- Building a cultural community in which all learners can and do thrive
- Reducing inequality in educational achievement and life chances

We aspire to build collaborative, authentic, respectful and trusting partnerships in which we:

- Recognise and celebrate individual strengths
- Listen to each other
- Are committed to each other’s success and the success of the wider partnerships
- Have unequivocally high quality standards and are champions for ALL children
- Strive to develop as inquisitive, critical practitioners and lifelong learners
- Build sustainability and capacity

The Bristol Early Years Consortium takes a leadership role in developing quality improvement across Bristol. Through strategic partnership work with the LA and innovative models of commissioning, our Consortium has a central role in quality assurance, self-evaluation, professional development and school/setting improvement for the whole EYs sector. This includes: all reception classes in Primary Schools, Nursery Schools, Nursery classes, private voluntary and independent Nurseries and childminders.

Our Teaching Schools have a track record of leading and delivering high quality support and professional development that has measurable and sustainable impact.

For more information, or if you have any questions, please visit our website at <http://beytc.co.uk>, or call 0117 9030334 (Redcliffe) or 0117 9030337 (St Pauls).

Sign up for our Newsletter

To keep in touch with us, and receive the latest information about our courses and offerings, please sign up for our newsletter. You can sign up today at <http://beytc.co.uk/newsletter/>.

Bristol EYS Teaching School Consortium Professional Learning and Development 2017-2018

BEYTC has a wealth of expertise in delivering high quality training locally and nationally, which has long lasting impact on the quality of provision in the Early Years Foundation Stage. All our training involves an element of self-reflection and/or practitioner research and requires active engagement. Feedback from all our courses indicates a high level of satisfaction with the learning experiences we provide. All courses offered include opportunities to explore the setting and certificate of attendance. Learning will be linked to the Bristol Standard self-evaluation tool where appropriate.

Refreshments and materials will be provided, but attendees are asked to bring their own lunch or access local cafés during the lunch break.

Browse courses online at <http://beytc.co.uk/courses/>

Book your place at <http://beytc.co.uk/booking/>

Foundations to Effective Practice in the EYFS



Supporting Effective Characteristic for Learning in the Early Years Foundation Stage (EYFS)

St Pauls

Duration: 1 day | Cost: £60.00 | Dates: Friday 23rd February 2018 (9:15am – 4:00pm) or Friday 16th March 2018 (9:15am – 4:00pm) | Lead Facilitators: Cate Peel (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 day course will explore the ways in which we can support and extend effective characteristics of learning to enable young children to become resilient, reflective lifelong learners. We will consider a philosophy which creates an inclusive learning community and inspires everyone to embrace new learning.

New to Early Years Foundation Stage (EYFS)

St Pauls

Duration: 1 day | Cost: £60.00 | Dates: Friday 20th October 2017 (9:15am – 4:00pm) or Friday 6th July 2018 (9:15am - 4:00pm) | Lead Facilitators: Ali Carrington (SLE)

Audience: Teachers, Practitioners, Teaching Assistants, who are new to EYFS and those who like to refresh/update their practice.

This is an introductory session to the Early Years Foundation Stage and how to make sure that children and families are at the heart of good practice. We will explore the four themes of EYFS, the Key Person role, Characteristics of Effective Learning and consider how to develop an effective learning environment to support, inspire and nurture children in their foundation years.

Understanding the HOW and the WHY of Continuous Provision in the Early Years Foundation Stage (EYFS)

St Pauls

Duration: 1 day | Cost: £60.00 | Dates: Friday 3rd November 2017 (9:15am – 4:00pm) | Lead Facilitators: Ali Carrington (SLE)

The purpose of an effective continuous provision is to offer children a constant environment that is safe for them to explore whilst challenging their learning. It should allow children the freedom to explore and become independent in making choices.



Understanding the HOW and the WHY of Continuous Provision in the Reception Class

St Pauls

Duration: 1 day | Cost: £60.00 | Dates: Friday 2nd March 2018 (9:15am – 4:00pm) | Lead Facilitators: Ali Carrington (SLE)

The purpose of an effective continuous provision is to offer children a constant environment that is safe for them to explore whilst challenging their learning. It should allow children the freedom to explore and become independent in making choices.

Quality interactions and reflective practice in the Early Years Foundation Stage (EYFS)

St Pauls

Duration: 1 day | Cost: £60.00 | Dates: Friday 29th June 2018 (9:15am – 4:00pm) | Lead Facilitators: Lucy Driver (NLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 day course will explore the basics of effective, authentic and meaningful interactions with children in the EYs. We will cover what makes for quality interactions: the way we use our body and voice, how we listen, pause, and reflect on children's learning with them. How we can deepen their thinking, provoke new learning and delight in the children's fascinations.





Amazing Communicators (From Birth to 4yrs) *St Pauls*

Duration: 2 days | Cost: £100.00 | Dates: Friday 17th November 2017 (9:15am - 4.00pm) and Friday 19th January 2018 (9:15am- 4:00pm) | Lead Facilitators: Ali Carrington (SLE) and Jet Davis (SLE)

Audience: Leaders, practitioners and teachers working in the Early Years Foundation Stage (EYFS)

This is an exciting CPD opportunity to develop your understanding and practice of supporting early communication and language in the Early Years. The programme is designed to include 2 days delivery, and a practitioner led action research project being led by participants in their home settings.

Amazing Communicators in the Reception Class *St Pauls*

Duration: 1 day | Cost: £60.00 | Dates: Friday 10th November 2017 (9:15am – 4:00pm) | Lead Facilitators: Jet Davis (SLE) and Ali Carrington (SLE)

Audience: EYFS coordinators, Teachers and TA's in Reception Classes

This day explores how early language and communication skills develop in the EYFS, and will enable teachers to use this knowledge to support the development of Oracy and literacy in your reception class.

Amazing Story Tellers *St Pauls*

Duration: 1.5 days | Cost: £85.00 | Dates: Friday 2nd February 2018 (9:15am – 4:00pm) AND half day follow up on Tuesday 20th March 2018 (1:15pm – 4:00pm) OR Friday 15th June 2018 (9:15am – 4:00pm) AND half day follow up on Tuesday 10th July 2018 (1:15pm – 4:00pm) | Lead Facilitators: Jet Davis (SLE) and Sophie Nichols (ITE Leader)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1.5 day programme will develop your understanding and expertise in engaging all children in storytelling to support communication, language, literacy and personal and social development.

Early Movers, Early Writers *St Pauls*

Duration: 1.5 days | Cost: £85.00 | Dates: Friday 12th January 2018 (9:15am – 4:00pm) AND half day follow up on Tuesday 20th February 2018 (1:15pm – 4:00pm) | Lead Facilitators: Rachel Pirie (SLE) and Ali Carrington (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1.5 day course will explore how children's physicality and movement links to well-being and development across all areas of learning. There will be opportunities to reflect on the physical skills that support mark making and writing, planning to encourage active learning and how to foster positive attitudes towards being physically active for life.

Igniting Writing – Practical Ideas for your classroom or nursery *St Pauls*

Duration: Half day | Cost: £40.00 | Dates: Tuesday 9th January 2018 (9:15am – 12:15pm) or Tuesday 10th April 2018 (9:15am – 12:15pm) or Tuesday 5th June 2018 (9:15am - 12:15pm) | Lead Facilitators: Ali Carrington (SLE)

Audience: Leaders, practitioners, teachers, support staff and childminders working with 3-5 year olds

This course will explore how children at the very beginning of their journey to become a confident writer can be enthused and encouraged to write through meaningful experiences and interactions with adults.



Loving Literacy

Redcliffe

Duration: Half day | Cost: £80.00 | Dates: 15th November 2017 (9:15am - 12:15pm) or 7th March 2018 (9:15am - 12:15pm) | Lead Facilitators: Anjali Locket (Teacher)

This course will offer you the opportunity to reflect upon your literacy provision and how it could be enhanced and expanded, to incorporate creative and innovative approaches to conversation, reading and graphics. It will be a practical and inspiring session, promoting the integration of literacy throughout your provision and daily routine, seeking to build positive dispositions and motivation for children to engaged in all things literary.

Planning and Assessment



Reflective Planning in the Early Years Foundation Stage (EYFS)

St Pauls

Duration: 1 day | Cost: £60.00 | Dates: Friday 8th December 2017 (9:15am - 4:00pm) | Lead Facilitators: Cate Peel (SLE) and Lucy Driver (NLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1

This 1 day course will explore how practitioners observe and understand what they are thinking and questioning as they consider young children's explorations. It will encourage them to think beyond how they resource the 'next steps of learning' to become better partners and researchers in children's learning. We will consider how planning can best reflect children's interests and challenge their learning.

Assessment to Support Achievement for All in the Early Years Foundation Stage

St Pauls

Duration: 1 day | Cost: £60.00 | Dates: Friday 24th November 2017 (9:15 - 4:00pm) or Friday 23rd March 2018 (9:15am - 4:00pm) | Lead Facilitators: Cate Peel (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 day course will support practitioners and teachers to track children's progress more effectively, adapt provision and understand the significance of involving parents in young children's learning to improve outcomes for disadvantaged groups.

Sparkling Creative Thinking and Planning for Challenge in the EYFs

St Pauls

Duration: 1.5 days | Cost: £85.00 | Dates: Friday 8th June 2018 (9:15am - 4:00pm) with half day follow up Friday 13th July 2018 (12:30 - 4:00pm) | Lead Facilitators: Cate Peel (NLE) and Ali Carrington (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1.5 day course explores how we support children's creative thinking by creating a culture of provocation, challenge, aiming high and wanting more! We will consider how our own interactions support children to explore their own learning intentions, build on their current interests and communicate their ideas.



Supporting the Achievement of Children with English as an Additional Language: For Birth to 3s

St Pauls

Duration: 1.5 days | Cost: £85.00 | Dates: Friday 26th January 2018 (9:15am – 4:00pm) and follow up session Tuesday 17th April 2018 (1:15pm - 4:00pm) | Lead Facilitators: Jet Davis (SLE) and Nuzhat Malik (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1

This 1.5 day course will support practitioners to consider the implications for children and families coming into their setting with none or very little English. We will explore cultural identity, self-esteem, language acquisition and learn practical strategies to ensure both children and families have a voice, all of which has impact on their achievement.

Supporting the Achievement of Children with English as an Additional Language: In Reception and Y1

St Pauls

Duration: 1.5 days | Cost: £100.00 | Dates: Friday 20th April 2018 (9:15am - 4:00pm) and follow up session Tuesday 22nd May 2018 (1:15pm - 4:00pm) | Lead Facilitators: Jet Davis (SLE) and Nuzhat Malik (SLE)

This 1.5 day course will support Teachers and Teaching Assistants to consider the implications for children and families coming into school with none or very little English. We will explore cultural identity, self-esteem, language acquisition and learn practical strategies to ensure both children and families have a voice, all of which has impact on their achievement.

Interpreting British Values: "We have more in common than that which divides us"

St Pauls

Duration: 1 day | Cost: £60.00 | Dates: Friday 9th February 2018 (9:15am - 4:00pm) or Friday 27th April 2018 (9:15am - 4:00pm) | Lead Facilitators: Cate Peel (SLE), Nuzhat Malik (SLE) and Nasrin Dahir (Somali Support Worker)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1

This 1 day course will enable you to unpick what 'British Values' can look like in your school or EYs setting. We will unpick some of the tensions that we are facing today around social justice, race equality and human rights. We will draw on links between the EYFS and the European Union Children's Rights as well as current thinking in this area.

Exploring Gender Stereotyping in the Early Years

St Pauls

Duration: 1 day | Cost: £60.00 | Dates: Friday 13th April 2018 (9:15am - 4:00pm) or Friday 25th May 2018 (9:15am - 4:00pm) | Lead Facilitators: Lucy Rae (EYs Consultant)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1 in Primary Schools

This training explores how gender stereotyping impacts on children's sense of self and sense of others. Children are 'coded' by everything around them – the environment, language, cultural references and most influentially the adults. We will reflect on how it is possible to provide an environment that challenges the many stereotypes that exist, encourages children to explore who they are and discourages prejudice. The second part of this session will be an opportunity for you to share your own research that you will lead in your own setting.

Behaviour for Learning

St Pauls

Duration: 1 day | Cost: £60.00 | Dates: Friday 4th May 2018 (9:15am - 4:00pm) or Friday 22nd June 2018 (9:15am – 4:00pm) | Lead Facilitators: Cate Peel (SLE) and Jet Davis (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1 in Primary Schools

This training will explore how to develop Behaviour for Learning with children in your classroom or EYs setting.



SEN Support in the Early Years

Redcliffe

Duration: Half day | Cost: £80.00 | Dates: 11th April 2018 (9:15am - 12:15pm) | Lead Facilitators: Jeanette Hill (Associate Head) and Louise Robinson (SENCO)

Audience: All practitioners working within Early Years Foundation Stage with an interest in SEN

An opportunity to consider SEN Support in the Early Years within the current legislative framework. We will look at current statutory guidance, identifying and responding to concerns about special educational needs, working with and supporting children who have SEN or disabilities, and their families, in your setting, The Early Years Senco - roles and responsibilities.

Specialisms



Scientific and Creative Enquiry

Redcliffe

Duration: Half day | Cost: £80.00 | Dates: 11th October 2017 (12:30pm - 3:30pm) | Lead Facilitators: Claire Fletcher

Audience: All practitioners working in the Early Years Foundation Stage (EYFS) with children aged 2 to 5 years

In 2015/16 Redcliffe were part of a research project based around young children's scientific and creative enquiry (aged 2-5 years). During this workshop we would like to share with you our journey and the ways in which this study has impacted our practice and scientific experiences we have provided for children. In this workshop we aim to highlight the role of the adult in uncovering children's scientific thinking, how children investigate the world around them and explore their own hypothesis and theories. This is a practical workshop where you will get the chance to explore and experiment with a range of tools and materials to give you ideas to take back to your own setting to inspire and excite your children.

Developing Childrens Number Sense – Nursery and Reception

Redcliffe

Duration: Half day | Cost: £80.00 | Dates: TBA - see website (9:15am - 12:15pm) | Lead Facilitators: Elizabeth Carruthers (NLE)

Audience: All practitioners working in the Early Years Foundation Stage (EYFS) with children aged 3 to 5 years

Please contact the Centre to register your interest.

Reception Maths

Redcliffe

Duration: 2 half days | Cost: £10.00 | Dates: 12th October 2017 (9:15am - 12:15pm) and 16th November 2017 (9:15am - 12:15pm) | Lead Facilitators: Michelle McCarthy (Maths SLE) and Jane Redpath (Maths SLE)

Audience: Reception Class Teachers

Key Aims: To develop the teaching of Maths in your school, to discuss the key aspects of problem solving, to discuss how young children represent their maths and make connections between different mathematical concepts, to give practical ways to support the teaching of maths in your classroom, to develop thinking about the teaching of mathematics and what works best for young children, and to participate in your own action research.



Experimental Cookery Course - Level 1 Accredited

Redcliffe

Duration: 3 days | Cost: £300.00 | Dates: 2nd May 2018 (9:15am - 3:30pm), 9th May 2015 (9:15am - 3:30pm), and 16th May 2018 (9:15am - 3:30pm) | Lead Facilitators: Jo Ingleby (BBC Chef of the Year 2015)

Audience: Practitioners working in a leadership role in the Early Years Foundation Stage (EYFS), Chefs and those interested in working with food with early years children

This three day course will introduce the Food Project : experimental cookery with early years children and KS1. Find out how the project evolved and learn how to develop one at your setting. Learn about linking growing produce to exploring ingredients and cooking.

Expressive Arts and Design

Redcliffe

Duration: 1 day | Cost: £100.00 | Dates: 18th April 2018 (9:30am - 3:15pm) | Lead Facilitators: Anjali Lockett

Audience: All practitioners working with young children Foundation Stage (EYFS) practitioners working with 2 to 5 year olds

This expressive arts and design study day will inspire and encourage practitioners to think, reflect and consider the following questions? How can we facilitate and provoke creative and critical thinking – including outside the setting and in the community? How do we open up children’s lines of enquiry through the resources we use (Active Learning and Playing and Exploring)? The day will provide opportunities to share practices, think outside the box, and develop practical skills. This is a hands on day where you will take away a wealth of quality ideas.

Introduction to experimental cookery

Redcliffe

Duration: 1 day | Cost: £100.00 | Dates: 29th November 2017 (9:15am - 3:15pm) or 21st March 2018 (9:15am - 3:15pm) | Lead Facilitators: Jo Ingleby (BBC Chef of the Year 2015)

Audience: For those interested in working with food with early years children

This course is an introduction to Experimental Cookery with early years children and KS1. Find out how the Food Project at Redcliffe, which won the BBC Food and Farming Local Food Heroes Award 2014 and Cook of the Year for Jo Ingleby in 2015, evolved and learn how to develop one at your setting. Learn about linking growing produce to exploring ingredients and cooking.

Providing a High Quality Learning Environment for Children’s Graphics/Marks/Writing/Drawing

Redcliffe

Duration: 2 half days (mornings) | Cost: TBA - see website | Dates: TBA - see website (9:15am - 12:15pm) | Lead Facilitators: Elizabeth Carruthers (NLE)

Audience: All practitioners working in the Early Years Foundation Stage (EYFS) with children aged 3 to 5 years

This two day course is about renewing your thinking about children and their drawing/writing/marks/graphics. It is led by leads in the field of children’s symbolic representation. This course will help you to provide a rich learning environment for drawing and writing and provide stimuli experiences for writing symbols. Please contact the Centre to register your interest.



An Introduction To Forest Experience Level 1

Redcliffe

Duration: 3 days | Cost: £160.00 | Dates: 10th October 2017 (9:30am - 3:30pm) and 14th November 2017 (9:30am - 3:30pm), plus one other day inbetween to be arranged with participant (9:30am - 3:30pm) | Lead Facilitators: Jeanette Hill (Associate Head), Steph Ager (EY Practitioner) and Lisa Allen (Teacher)

Audience: All teachers and early years practitioners working in the Early Years Foundation Stage (EYFS) with children from birth to 5 years

This course will develop your confidence and increase your knowledge and skills in how to support an outdoor experience in a wild, unstructured environment. Key Aims: To understand the ethos and benefits of forest experience, to be able to participate in a forest session, to gain an understanding of methods for identification of woodland species, to understand the impact that forest sessions can have on the woodland environment. This is an accredited course and you will receive a Nationally recognised qualification.

Forest Level 3

Redcliffe

Duration: 5 days | Cost: Please contact office@fsl.co.uk or call 01242 602476 for costs and a booking form | Dates: 23rd April 2018 (9:30am - 3:30pm), 30th April 2018 (9:30am - 3:30pm), 14th May 2018 (9:30am - 3:30pm), 21st May 2018 (9:30am - 3:30pm), 4th June 2018 (9:30am - 3:30pm), 17th September 2018 (9:30am - 3:30pm), 18th September 2018 (9:30am - 3:30pm) | Lead Facilitators: Forest Schools Learning Initiative (FSLI)

Audience: All teachers and early years practitioners working in the Early Years Foundation Stage (EYFS) with children from birth to 5 years who want to lead Forest Schools

Forest School Learning Initiative is delighted to extend the provision of Forest School Leader Training in Bristol to enable more practitioners to lead Forest School Sessions in their settings.



Forest School is a long term holistic learning process that aims to raise self-awareness and self-esteem in participants. Regular sessions take place in a woodland environment, where the landscape itself adds to the experience of learning. Qualified practitioners, trained in child development, self-esteem and learning theories facilitate sessions to gain personal outcomes for each participant. Forest School can be applied to all age groups and abilities and can be linked to the National Curriculum and Early Years Foundation Stage (EYFS).

Forest School is an inspirational process, that offers children and young people opportunities to achieve, develop confidence and self-esteem, through hands on learning experiences in a local woodland environment.

You will attend 5 core course days, complete assignment work in a portfolio of evidence (approximately 50 hrs of study), be assessed practically doing a Forest School session in your workplace, be assessed practically on the course, and attend 2 practical skills days.



Paediatric First Aid with Outdoors Course *Redcliffe*

Duration: 2 days | Cost: £105 | Dates: 8th November 2017 (8:30am - 5:30pm) and 9th November 2017 (8:30am - 5:30pm) or 5th March 2018 (8:30am - 5:30pm) and 6th March 2018 (8:30am - 5:30pm) | Lead Facilitators: Acorn Health and Safety

Audience: For those working with children in an outdoor setting

The course has been developed particularly to support staff members working with children in an outdoor environment as part of the forest schools initiative, extra time has been allocated for role play and simulation. Participants will develop a number of basic first aid skills and will be awarded an 'Outdoor First Aid for Childcare' certificate, valid for 3 years.

Creating Physically challenging outdoor environments to help combat obesity *Redcliffe*

Duration: Half day | Cost: £80.00 | Dates: 26th April 2017 (9:15am - 12:15pm) | Lead Facilitators: Jeanette Hill (Associate Head) and Hugo Turvey (Teacher)

With more than a third of children classed as obese/overweight in the UK, it is becoming increasingly important to promote physical activity from a young age. This course will explore the concept of creating adventurous outdoor play spaces within your setting and will open up your mind and help you to identify risk benefits.

This will help to enable children to manage risk, challenge themselves and engage in adventurous play. You will have the opportunity to take back ideas about how to develop an exciting, stimulating and physically challenging environment, where you can access open-ended and natural materials so that you can resource your area at minimal cost.





Supervision Training

St Pauls

Duration: 1 day | Cost: £60.00 | Dates: Friday 1st December 2017 (9:15am - 4:00pm) or Friday 11th May 2018 (9:15am – 4:00pm) | Lead Facilitators: Lucy Driver (NLE) and Michaela Willcox (SLE)

Audience: All those leading or working in the EYFS in Nurseries or schools.

The Statutory Framework for the Early Years Foundation stage requires that providers must put appropriate arrangements in place for the supervision of staff who have contact with young children and families. We will review understanding, policy, protocols and procedures for developing effective supervision in your EYFS setting/class teams. It will also explore some of the complexities of being an effective supervisor and some of the strategies to get the most out of your team in this role.

Developing your team: growing leadership potential

St Pauls

Duration: 1 day | Cost: £60.00 | Dates: Friday 18th May 2018 (9:15am - 4:00pm) | Lead Facilitators: Lucy Driver (NLE)

Audience: Leaders and EYFS Co-ordinators working in the Early Years Foundation Stage (EYFS)

This 1 day course will offer you the opportunity to be self-aware about what you yourself bring to your team. It will support you to consider your team members as individuals and explore ways in which you can bring out the best of them to enable your whole team to move forwards.

Developing Mediation in the Workplace

St Pauls

Duration: 1 day | Cost: £85.00 | Dates: Friday 19th March 2018 (9:15am - 4:00pm) | Lead Facilitators: Lucy Driver (NLE and Nationally Accredited Workplace Mediator)

Audience: Head Teachers, Managers, and Leaders working with teams in all schools, settings, and other workplaces

Conflict in the workplace can often quickly escalate and cause considerable cost to your school/setting/organisation. Mediation is an effective framework to move people forward from their conflicts to some positive solutions. It can address performance, re-energise commitment and ambition and bring out the best in previously quarrelling teams if handled correctly.

Inspiring Leadership

Redcliffe

Duration: 2 days | Cost: £200.00 | Dates: 30th January 2018 (9:30am - 3:30pm) and 27th February 2018 (9:30am - 3:30pm) | Lead Facilitators: Jeanette Hill (Associate Head) and Sharyn Ayres (Head of Family Services, SLE)

Audience: Practitioners working in a leadership role in the Early Years Foundation Stage (EYFS)

This course will enable you to individually reflect on your own current leadership role and identify what skills you bring to that role, examine the differences and similarities between leadership and management, discuss leadership styles: situational, shared and managing people and functions, examine what leadership and management looks like in your setting, prioritise in importance the skills and attributes of leadership, examine different leadership styles comparing the differences between pedagogical leadership and managing people and functions, examine time management and control and influence, look at team building and shared leadership and situational leadership, identify the attributes of the perfect team, identify strengths and weaknesses in your own team, develop your team in each of these 3 significant areas - key person role, interactions and supporting the home learning environment, recount the different leadership styles you have employed throughout the last 2 weeks, and more.



Apprentice Support Programme

St Pauls

Session 1: Thursday 9th November 2017 (4-6pm) - The Role of the Adult in Early Years

Session 2: Thursday 14th December 2017 (4-6pm) - Adult : Child Interactions

Session 3: Thurs 25th January 2018 (4-6pm) - The Early Years Foundation Stage in a Nutshell

Session 4: Thursday 22nd February 2018 (4-6pm) - Effective Characteristics of learning

Session 5: Thursday 1st March 2018 (4-6pm) - Developing your Apprentice (For Apprentice Mentors and Leaders)

Session 6: Thursday 12th April 2018 (4-6pm) - Observation and Planning

Duration: 6 Twilight Sessions | Cost: £25 per Twilight OR £120 for all 6 sessions | Lead Facilitators: Jet Davis (SLE)

Audience: All Apprentices working in the EYFS in Schools, Private, Voluntary and Independent Nurseries and Settings and Apprentice Mentors

Many of us now rely heavily on Apprentices as part of our workforce. Training them up and getting them the right support can be a challenge. This 6 session Apprentice Support Programme will ensure that your Apprentices get some of the basics in good practice in the Early Years Foundation Stage, provide additional capacity to support and challenge your Apprentice, enable Apprentices to become part of a wider Learning Community, offering opportunities to reflect on learning, share successes and challenges, support your Apprentice MENTORS in the valuable role they play in skilling up our Early Years Workforce.

Mindfulness for Stress Reduction

St Pauls

Duration: 8 week programme | Cost: £80.00 for 8 week programme | Dates: Every Thursday 4:15pm - 6:15pm (Starts Thursday January 4th 2018) | Lead Facilitators: Cate Peel (Accredited Mindfulness Trainer)

Mindfulness is being proved to be an effective life skill to support individuals with health, stress reduction, relaxation and sense of well being. Our health professions are turning to it to support people in tackling long term pain, trauma, anxiety or stress and our schools are now developing mindfulness with children in their classrooms as a response to supporting their mental health, wellbeing and achievement.

This programme is designed particularly to support teachers and practitioners who are feeling stressed and will equip them with techniques to reduce the stress and learn how to self-regulate. Having run Mindfulness Programmes for staff teams we can't recommend this programme more highly as staff support programme that will build emotional resilience in your team.

All participant will receive a handbook to guide them through the programme and develop mindful techniques. Participants are asked to wear comfortable clothes for the sessions.

Sit and Stare... Wellbeing for you

Redcliffe

Duration: Half day | Cost: £80.00 | Dates: 21st February 2018 (9:30am - 12:30pm) | Lead Facilitators: Sarah Appleton (Counsellor based at Redcliffe Children's Centre. Sarah also works in private practice at Southville Clinic and as an Associate Counsellor with APOHS)

Working within Education & Healthcare settings supporting others has an impact on our own health and well-being at times. Many people experience the work culture as becoming more stressful and demanding.

How can you preserve a work/life balance which tends to your own self care needs and enriches you so that you are more productive at work and create a space in your life for yourself and your family?

What is 'burn-out', and how do you identify key stress factors that can contribute to its development and presentation?

To increase your awareness of 'burn-out' and how to identify stress factors in it's presentation

Learn to create your own 'first aid kit' to draw upon at stressful times to avoid 'burnout' e.g. Relaxation exercises, grounding techniques, strategies for identifying and managing your emotions...



Book on to one of our bespoke study days. This is a hugely popular form of professional development and both our National Teaching Schools have welcomed visitors from all over the UK and beyond.

During a Study Day you can:

- Have a tour of the Centre and get involved in what we are doing
- Discuss in a relaxed atmosphere any topics of your choice with up to 3 members of staff who will be available to you throughout the day
- Engage in reciprocal provocative learning conversations in an inclusive environment
- Have time to explore our documentation, policies and practice



Staff at both Redcliffe and St Pauls are highly qualified and experienced, they lead professional development for others in the authority and nationally. As National Teaching Schools we also have particular expertise in Research, Leadership Development, Initial Teacher training and have developed interesting models of collaboration with the Local Authority as partners in School Improvement.

Check out our websites to get a flavour of our areas of expertise.

National Study Days at St Pauls Nursery School and Children's Centre

St Pauls

When: Contact St Pauls to arrange a date suitable for you and your team. Please note we have limited availability for large groups (over 10 people) this year.

Cost: The cost of the day is £65 per person including an information pack, and refreshments. Group rates are available.

<http://stpaulschildrenscentre.co.uk>

National Study Days at Redcliffe Nursery School and Children's Centre

Redcliffe

When: Please contact us to see if your preferred date is available.

Cost: The cost of the day is £100 per person including an information pack, lunch and refreshments. Group rates are available.

<http://www.redcliffechildrenscentre.co.uk>

