Bristol Early Years Teaching Consortium

Continued Professional Development Programme for 2016-2017

"There is, I believe, actually nothing more powerful to say about education that this: that all people, however young or old, have an enormous drive and capacity to learn;.....that the most effective teachers trust learners, enhance their self-esteem, have no need to control them, provide an unconditional support which doesn't go too far; and value all types of intelligence in all areas of learning"

- Paul Ginnis (Freethinkers Guide to the Educational Universe – Jan '94)

The Bristol Early Years Teaching Consortium is collaboration between Redcliffe Nursery School and Children's Centre and St Pauls Nursery School and Children's Centre, who have both been awarded National Teaching School status and are judged as outstanding by Ofsted. Key alliance members include Bristol Local Authority EYs team and all other 9 Bristol Nursery Schools.

We also work in close collaboration with all other Bristol Teaching Schools which include: The Bristol Primary Teaching School Alliance, St Mary Redcliffe and Cabot Learning Federation.

Our focus is to develop sector led improvement through innovation, collaboration partnership, most specifically in the 6 areas that are required of National Teaching Schools:

- The development of high quality teaching, learning and leadership
- The training of new teachers
- Peer to peer learning and professional development
- The designation and deployment of Specialist Leaders of Education (SLEs)
- The identification, nurturing and management of leadership potential
- Research and development that puts evidence at the heart of practice

About Us

Underpinning all our work is our commitment to:

- The rights of the child
  "....(rights that) a child needs to survive, grow, participate and fulfil their potential. They apply equally to every child, regardless of who they are, or where they are from....founded on respect for the dignity and worth of each individual, regardless of race, gender, language, religion, opinions, wealth or ability and therefore apply to every (child) everywhere." UN Convention on the Rights of the Child (CRC).
- Child led learning and learner-centred leadership
- Professional learning, embedded in research and based on reciprocity and joint practice development, to develop knowledge and skill and build capacity
- Developing a democratic community for leaders at all levels that is reflective, emotionally intelligent and resilient, fostering pride and purpose
- Pushing the boundaries, taking chances, being altruistic and innovative
- Building a cultural community in which all learners can and do thrive
- Reducing inequality in educational achievement and life chances

We aspire to build collaborative, authentic, respectful and trusting partnerships in which we:

- Recognise and celebrate individual strengths
- Listen to each other
- Are committed to each other's success and the success of the wider partnerships
- Have unequivocally high quality standards and are champions for ALL children
- Strive to develop as inquisitive, critical practitioners and lifelong learners
- Build sustainability and capacity

The Bristol Early Years Consortium takes a leadership role in developing quality improvement across Bristol. Through strategic partnership work with the LA and innovative models of commissioning, our Consortium has a central role in quality assurance, self-evaluation, professional development and school/setting improvement for the whole EYs sector. This includes: all reception classes in Primary Schools, Nursery Schools, Nursery classes, private voluntary and independent Nurseries and childminders.

Our Teaching Schools have a track record of leading and delivering high quality support and professional development that has measurable and sustainable impact. We have national and international links, which most recently includes Redcliffe Children's Centre's work in China.

For more information, or if you have any questions, please visit our website at http://beytc.co.uk, or call 0117 9030334 (Redcliffe) or 0117 9030337 (St Pauls).

Bristol EYS Teaching School Consortium Professional Learning and Development 2016-2017

BEYTC has a wealth of expertise in delivering high quality training locally and nationally, which has long lasting impact on the quality of provision in the Early Years Foundation Stage. All our training involves an element of self-reflection and/or practitioner research and requires active engagement. Feedback from all our courses indicates a high level of satisfaction with the learning experiences we provide. All courses offered include refreshments, meals, opportunities to explore the setting and certificate of attendance. Learning will be linked to the Bristol Standard self-evaluation tool where appropriate.

Book your place at http://beytc.co.uk

Foundations to Effective Practice in the EYFS

Quality Interactions for Reflective Practice and Sustained Shared Thinking St Pauls

Duration: 1.5 days Cost: £120
Dates: Friday 20th January 2017 (9.15am - 4.00pm) and Tuesday 28th February 2017 (9.15am - 12.15pm)
Lead Facilitators: Lucy Driver (NLE), Ali Carrington (SLE)
Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1.5 day course will explore the basics of effective, authentic and meaningful interactions with children in the EYs. We will cover what makes for quality interactions: the way we use our body and voice, how we listen, pause, reflect on children's learning with them. How we can deepen their thinking, provoke new learning and delight in the children's fascinations.

Supporting Effective Characteristic for Learning St Pauls

Duration: 1.5 days Cost: £120
Dates: Friday 3rd March 2017 (9.15am - 4.00pm) and Thursday 6th April 2017 (9.15am - 12.15pm)
Lead Facilitators: Cate Peel (SLE), Alice Percy
Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 ½ day course will explore the ways in which we can support and extend effective characteristics of learning to enable young children to become resilient, reflective lifelong learners. We will consider a philosophy which creates an inclusive learning community and inspires everyone to embrace new learning. Through sharing St Pauls Nursery School and Children's Centre practice and experience, participants will understand the significance this philosophy has had on improving outcomes for children and families and achieving outstanding Ofsted judgements.

New to EYFS St Pauls

Duration: 1.day Cost: £80
Dates: Tuesday 1st November 2016 (9.15am - 4.00pm) and Tuesday 20th June 2017 (9.15am - 4.00pm)
Lead Facilitators: Ali Carrington (SLE)
Audience: Practitioners, Teaching Assistants, Teachers, Childminders who are new to EYFS and those who like to refresh/ update their practice.

This is an introductory session to the Early Years Foundation Stage and how to make sure that children and families are at the heart of good practice. We will explore the four themes of EYFS, the Key Person role, Characteristics of Effective Learning and consider how to develop an effective learning environment to support, inspire and nurture children in their foundation years .

Book online http://beytc.co.uk

Amazing Communicators St Pauls

Duration: 2 days Cost: £150 (FREE and funded for Bristol settings - booking essential)
Dates: Cohort 6 Tuesday 20th September 2016 (9.15am– 4.00pm) and Tuesday 11th October 2016 (9.15am - 4.00pm). Cohort 7 Thursday 6th October 2016 (9.15am - 4.00pm) and Thursday 3rd November (9.15am - 4.00pm)
Lead Facilitators: Ali Carrington (SLE), Jet Davis (SLE)
Audience: Leaders, practitioners and teachers working in the Early Years Foundation Stage (EYFS)

This is an exciting CPD opportunity to develop your understanding and practice of supporting early communication and language in the Early Years
The programme is designed to include 2 days delivery, and a practitioner led action research project being led by participants in their home settings.

Amazing Communicators in YR St Pauls

Duration: 1.5 days Cost: £120 (Free places to Bristol Primary Schools only)
Dates: Tuesday 29th Nov 2016 (9.15am - 4.00pm) and Tuesday 10th Jan 2017 (1.30pm -4.00pm)
Lead Facilitators: Jet Davis (SLE), Ali Carrington (SLE)
Audience: EYFS coordinators, Teachers and TAs in Reception Classes

This 2 part program explores how early language and communication skills develop in the foundation years and how as skilled practitioners we can use this knowledge to support children's early language and literacy journey. The program is designed to include 1.5 days delivery, and a practitioner led research project being led by participants in their home setting.

Core Books St Pauls

Duration: 0.5 day Cost: £40
Dates: Tuesday 4th Oct 2016 (9.15am - 12.15pm) and Tuesday 6th Dec 2016 (9.15am - 12.15pm)
Lead Facilitators: Jet Davis (SLE), Ali Carrington (SLE)
Audience: Leaders, practitioners and teachers working in the Early Years Foundation Stage (EYFS

This is a half-day session to introduce and explore the idea of "Core Books" as a way of supporting children's interest, understanding and knowledge of stories. This is an inclusive approach to support children's early language and literacy which links oral storytelling and a developing understanding that print carries meaning. We will reflect on a variety of well-known stories as a tool to encourage children's confidence with language and their own story telling.

Amazing Story Tellers St Pauls

Duration: 1.5 days Cost: £120 (Free Places to Bristol EYS settings)
Dates: Friday 18th Nov 2016 (9.15am - 4.00pm) and Thursday Jan 5th (1.30pm - 4.00pm) AND Friday 16th Dec 2016 (9.15am - 4.00pm) and Thursday 19th Jan (1.30pm - 4.00pm)
Lead Facilitators: Jet Davis (SLE), Ali Carrington (SLE), Kate Irvine (SLE), Sophie Nichols
Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

Building on the success of Amazing Twos and Amazing Communicators, this 1.5 day free programme will develop your understanding and expertise in engaging all children in storytelling to support communication, language, literacy and personal and social development.

Planning to Support Physical Development in the EYs St Pauls

Duration: 1.5 day Cost: £120
Dates: Tuesday 16th May 2017 (9.15am - 4.00pm) and Tuesday 13th June (1.30pm - 4.00pm)
Lead Facilitators: Rachel Pirie (SLE), Ali Carrington (SLE)
Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 ½ day course will explore how children's physicality and movement links to well-being and development across all areas of learning. There will be opportunities to reflect on the physical skills that support mark making and writing, planning to encourage active learning and how to foster positive attitudes towards being physically active for life.

Amazing Two's St Pauls Redcliffe

Duration: 2.5 days Cost: £160 (Free to Bristol EYs Settings)

Dates: Wednesday 12th Oct 2016 - St Pauls. Thursday 13th Oct -Redcliffe Wedsnesday 30th Nov- Redcliffe. (9.15am – 4.00pm)

Lead Facilitators: Leaders and Practitioners from Bristol's Centres of Excellence for Under 3s

Audience: PVI Practitioners and leaders

This course is designed for settings who are offering or expanding their provision for two year olds. We will explore the breadth of understanding, experiences and learning that needs to be considered to ensure our youngest children get the very best provision they deserve.

There is an opportunity to develop an aspect of practice between the training sessions.

This is a collaborative CPD opportunity delivered by both St Pauls Nursery School and Children's Centre and Redcliffe Children's Centre and Nursery School.

Baby Lead Practitioner Training TBA

Duration: 4 x half days Cost: £120 (Free to Bristol EYs Settings)

Dates: to be confirmed.

Lead Facilitators: Clare Reed, Harriet Young, Becky Moore, Simon Edwards, Debbie Lee and Helen Payne

Audience: All practitioners working with under 2's in baby rooms of private, voluntary and independent settings

This course, over 4 sessions, will explore the experiences of babies and toddlers who attend daycare and how we ensure the provision supports their personal, social and emotional wellbeing.

Creating Outstanding Provision for 2 year olds Redcliffe

Duration: 0.5 day Cost: £80

Dates: 1st March 2017. 14th June 2017 (9.15am-12.15pm)

Lead Facilitators: Carole Keane (SLE and Assistant Head), Helen Payne (Day Care Manager), Lisa Allen (Team Leader and the under three's staff)

Audience: All practitioners working or hoping to work with children aged between two and three years of age

A day about the key aspects of practice and provision when working with very young children. Participants will have the opportunity to explore the Redcliffe's under three's environment.

Maths for Twos Redcliffe

Duration: 0.5 days Cost: £80

Dates: 22nd Feb 2017. 8th March 2017. 5th April 2017 (9.15am -12.15pm)

Lead Facilitators: Emma Butcher (SLE)

Audience: All practitioners working or hoping to work with children aged between two and three years of age

Lead practice in your two's room for maths in play.

Reflective Planning and Evaluation in the EYs St Pauls

Duration: 1.5 days Cost: £120

Dates: Friday 14th Oct 2016 (9.15am - 4.00pm) and Friday 25th Nov 2016 (1.30pm - 4.00pm)

Lead Facilitators: Cate Peel (SLE), Lucy Driver (NLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1

This 1.5 day course will explore how practitioners observe and understand what they are thinking and questioning as they consider young children's explorations.

It will encourage them to think beyond how they resource the 'next steps of learning' to become better partners and researchers in children's learning. We will consider how planning can best reflect children's interests and challenge their learning.

Narrowing the Gap to Ensure Outstanding Progress for all Children St Pauls

Duration: 1.5 days Cost: £120

Dates: Birth-3s Cohort: Friday 9th Dec 2016 (9.15am - 4.00pm) and Wednesday 25th Jan 2017 (1.30pm - 4.00pm) OR RN-Y1 Cohort: Friday 13th January 16 (9.15am - 4.00pm) and Wednesday 1st Feb (1.30pm - 4.00pm)

Lead Facilitators: Cate Peel (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1.5 day course will support practitioners and teachers to track children's progress more effectively, adapt provision and understand the significance of involving parents in young children's learning to improve outcomes for disadvantaged groups.

What Does it Mean; Working From Childrens Interests? Redcliffe

Duration: 2 x 0.5 days Cost: £100

Dates: 13th January 2017, 3rd February 2017, (9.00am -12.00pm)

Lead Facilitators: Hugo Turvey

Audience: Teachers and practitioners working in the Early Years Foundation Stage (EYFS)

Two morning sessions based on discussions about how to develop children's learning through their interests and how to challenge and extend their thinking. The course is intended to help inspire fellow professionals who are looking for fresh Perspectives on working with young children. The aim is to empower teachers and practitioners to reflect creatively on their own practice through professional dialogue.

Sparking Creative Thinking and Planning for Challenge in the EYFs St Pauls

Duration: 1.5 days Cost: £120

Dates: Thursday 16th Mar 17 (9.15am - 4.00pm) and Tuesday 2nd May (1.30pm - 4.00pm)

Lead Facilitators: Lucy Driver (NLE), Ali Carrington (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 ½ day course explores how we support children's creative thinking by creating a culture of provocation, challenge, aiming high and wanting more! We will consider how our own interactions support children to explore their own learning intentions, build on their current interests and communicate their ideas.

Developing Documentation to Empower all Learners : Children, Families and Practitioners St Pauls

Duration: 1 day Cost: £80

Dates: Friday 10th Feb 17 (9.15am-4.00pm)

Lead Facilitators: Cate Peel (SLE), Robin Taylor

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1

This 1.5 day course will explore how documentation can be used as a powerful tool in understanding children's fascinations, developing planning which supports and extending learning for children, families and staff teams.

Supporting the Achievement of Children with English as an Additional Language : Birth to 3s and YN – Y1 St Pauls

Duration: 1.5 days Cost: £120

Dates: 0-4yrs Friday 21st Oct 2016 (9.15am-4.00pm) and Wednesday 23rd Nov 2016 (1.30pm - 4.00pm) YR-Y2 Friday 24th Feb 17 (9.15am-4.00pm) and Mon 20th March 17 (1.30pm - 4.00pm)

Lead Facilitators: Jet Davis (SLE), Nuzhat Malik (SLE)

Audience: Leaders, practitioners and teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1

This 1.5 day course will support practitioners to consider the implications for children and families coming into their setting with none or very little English. We will explore cultural identity, self-esteem, language acquisition and learn practical strategies to ensure both children and families have a voice, all of which has impact on their achievement.

Interpreting British Values through PSED and Children's Rights St Pauls

Duration: 1 day Cost: £80

Dates: Friday Nov 11th 2016 AND Friday March 3rd 2017 (9.15am-4.00pm)

Lead Facilitators: Cate Peel (SLE), Nuzhat Malik (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1

This 1 day course will enable you to unpick what 'British Values' can look like in your EYs setting. We will consider the links between the EYFS and the European Union Children's Rights; explore how supporting children's self-expression, resilient behaviour for learning and understanding of race equality contribute to developing British Values.

Unique Family, Unique Child St Pauls

Duration: 0.5 day Cost: £80

Dates: Friday 25th November 2016 (9.15am – 12.15pm)

Lead Facilitators: Ali Carrington (SLE), Lucy Rae (EYs Consultant)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1 in Primary Schools.

This half day session will explore the importance of celebrating and raising awareness of family diversity to ensure we meet the needs of all children. We will look at the many different shapes and sizes of families in 21st century Britain but with particular focus on Lesbian, Gay, Bisexual, Transgender (LGBT) diversity to ensure practice is fully inclusive. Including LGBT diversity can often pose a challenge; we will explore these challenges and consider how celebrating difference can be done in an age appropriate way for the benefit of all children.

Exploring Gender Stereotyping in the Early Years St Pauls

Duration: 1.5 days Cost: £120

Dates: Friday 31st March 2017 (9.15am - 4.00pm) and Friday 5th May 2017 (9.15am - 12.15pm)

Lead Facilitators: Lucy Rae (EYs Consultant)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1 in Primary Schools.

This training explores how gender stereotyping impacts on children's sense of self and sense of others. Children are 'coded' by everything around them – the environment, language, cultural references and most influentially the adults. We will reflect on how it is possible to provide an environment that challenges the many stereotypes that exist, encourages children to explore who they are and discourages prejudice. The second part of this session will be an opportunity for you to share your own research that you will lead in your own setting.

Supervision Training St Pauls

Duration: 1 day Cost: £80

Dates: Friday 2nd Dec 2016 (9.15am - 4.00pm) And Friday 10th March 2017 (9.15am - 4.00pm)

Lead Facilitators: Lucy Driver (NLE), Michaela Willcox (SLE)

Audience: All those leading or working in the EYFS in Nurseries or schools.

The Statutory Framework for the Early Years Foundation stage requires that providers must put appropriate arrangements in place for the supervision of staff who have contact with young children and families.
This 1 day training will be based on the existing good practice at St Pauls Nursery School and Children's Centre. It will review understanding, policy, protocols and procedures for developing effective supervision in your EYFS setting. It will also explore some of the complexities of being an effective supervisor and some of the strategies to get the most out of your team in this role.

Inspiring Leadership Redcliffe

Duration: 3 days Cost: £300

Dates: 4th November 2016, 14th November, 7th December 2016, (9.30am -3.30pm)

Lead Facilitators: Sharyn Ayres (SLE), Jeanette Hill

Audience: Practitioners working in a leadership role in the Early Years Foundation Stage (EYFS)

This is a comprehensive 3 day leadership programme designed to deepen your understanding of leadership and develop leadership competencies.

Developing your Team: Growing Leadership Potential St Pauls

Duration: 1.5 days Cost: £80

Dates: Friday 7th April 2017 (9.15am - 4.00pm) and Friday 26th May 2017 (9.15am - 12.15pm)

Lead Facilitators: Lucy Driver (NLE)

Audience: Leaders and EYFS Co-ordinators working in the Early Years Foundation Stage) EYFS)

This 1 ½ day course will offer you the opportunity to be self-aware about what you yourself bring to your team. It will support you to consider your team members as individuals and explore ways in which you can bring out the best of them to enable your whole team to move forwards.

An Introduction To Forest Experience Level 1 Redcliffe

Duration: 3 days Cost: £160

Dates: 18th October and 29th November 2016 plus 1 other day in between to be arranged with delegate. 2nd May and 6th June 2017 plus 1 other day in between to be arranged with delegate. The course will consist of 3 days – 2 at Redcliffe and 1 at Leigh Woods with children. (9.30am - 3.30pm)

Lead Facilitator: Jeanette Hill, Steph Ager, Lisa Allen

Audience: All teachers and early years practitioners working in the Early Years Foundation Stage (EYFS) with children from birth to 5 years.

This course will develop your confidence and increase your knowledge and skills in how to support an outdoor experience in a wild, unstructured environment. This is an accredited course and you will receive a Nationally recognised qualification.

Paediatric First Aid with Outdoors Course Redcliffe

Duration: 2 days Cost: £105

Dates: 14th and 15th March 2017, (8.30am-5.30pm)

Lead Facilitator: Acorn Health and Safety

Audience: For those working with children in an outdoor setting

The course has been developed particularly to support staff members working with children in an outdoor environment as part of the forest schools initiative, extra time has been allocated for role play and simulation. Participants will develop a number of basic first aid skills and will be awarded an 'Outdoor First Aid for Childcare' certificate, valid for 3 years.

Getting Out and About in the Local Community Redcliffe

Duration: 1 day Cost: £100

Dates: 16th January 2017, including trip out. (9.00am-3.00pm)

Lead Facilitator: Emma Butcher (SLE)

Audience: All teachers and early years practitioners working in the Early Years Foundation Stage (EYFS) with children from birth to 5 years.

Using the rich resources, spaces and places Bristol has to offer for inspiring and challenging children.

Hear about the many places we have taken our children that are free and on the doorstep. We will also take a walk around the local area to imagine how the children may engage.

We will talk about risk assessments and out and about policies as well as thinking about the places that your children may find interesting in your local area.

Experimental Cookery Course Level 1 Redcliffe

Duration: 3 days Cost: £300
Dates: 3rd, 10th and 17th May 2017 (9.15am -3.30pm)
Lead Facilitator: Jo Ingleby (BBC Chef of the Year 2015)
Audience: Practitioners working in a leadership role in the Early Years Foundation Stage (EYFS), Chefs and those interested in working with food with early years children.

This three day course will introduce the Food Project: experimental cookery with early years children and KS1.
Find out how the project evolved and learn how to develop one at your setting. Learn about linking growing produce to exploring ingredients and cooking. This is an accredited course and you will receive a Nationally recognised qualification.

Expressive Arts and Design Redcliffe

Duration: 1 day Cost: £100
Dates: 1st February 2017, 07th June 2017 (9.15am - 3.15pm)includes trip out to local art gallery))
Lead Facilitator: Anjali Lockett
Audience: All practitioners working with young children Foundation Stage (EYFS) practitioners working with 2 to 5 year olds.

This expressive arts and design study day will inspire and encourage practitioners to think, reflect and consider the following questions?
How can we facilitate and provoke creative and critical thinking – including outside the setting and in the community?
How do we open up children's lines of enquiry through the resources we use (Active Learning and Playing and Exploring)?
The day will provide opportunities to share practices, think outside the box, and develop practical skills. This is a hands on day where you will take away a wealth of quality ideas.

Providing a High Quality Learning Environment for Children's Graphics/Marks/Writing/Drawing Redcliffe

Duration: 2 x 0.5 days Cost: £90
Dates: 21st September 2016 and 6th October 2016 (9.15am – 12.15pm)
Lead Facilitator: Elizabeth Carruthers (NLE)
Audience: All practitioners working in the Early Years Foundation Stage (EYFS) with children aged 3 to 5 years.

This two day course is about renewing your thinking about children and their drawing/writing/marks/graphics. It is led by leaders in the field of children's symbolic representation. This course will help you to provide a rich learning environment for drawing and writing and provide stimulating experiences for writing symbols.

Scientific and Creative Enquiry Redcliffe

Duration: 0.5 day Cost: £80
Dates: 16th March 2017 and 18th May 2017 (9.15am-12.15pm)
Lead Facilitator: Claire Fletcher, Lisa Allen

In 2015/16 Redcliffe were part of a research project based around young children's scientific and creative enquiry (aged 2-5years). During this workshop we would like to share with you our journey and the ways in which this study has impacted our practice and scientific experiences we have provided for children. In this workshop we aim to highlight the role of the adult in uncovering children's scientific thinking, how children investigate the world around them and explore their own hypothesis and theories. This is a practical workshop where you will get the chance to explore and experiment with a range of tools and materials to give you ideas to take back to your own setting to inspire and excite your children.

Developing the Delivery of Universal Groups for Families St Pauls Redcliffe

Duration: 1.5 days Cost: Free to Bristol EYs Settings (limited to 2 participants per setting)

Dates: 4th October (9.30am - 3.30pm) and 1st November 2016 (9.30am - 12.00pm) or 3rd February 2017 (9.30am - 3.30pm) and 17th March 2017 (9.30am - 12.00pm)

Lead Facilitators: Family Support Specialised Leaders of Education: Sharyn Ayres, Lucy Hudd, Jackie Ireland, Michaela Wilcox

Audience: Family Support /EYs Leads and Practitioners facilitating community groups/sessions.

This 1 ½ day course will give practitioners the time and support to identify and explore quality practice within universal services There will be an emphasis on how to facilitate groups.

In addition, there will be the opportunity to develop an aspect of practice between the two sessions.

Supporting the Well-being of Mother and Child: Reflective Functioning St Pauls

Duration: 1.5 days Cost: £80

Dates: Wednesday 15th March 2017 (9.15am-4.00pm)

Lead Facilitator: Katy Taylor (Rockabye trainer and Core process Psychotherapist), Debbie Jones (Team leader for Family Support and Rockabye facilitator/mentor)

Audience: Family Support/EYs Leads and Practitioners facilitating community groups/sessions , Practitioners working with mothers and babies.

This 1 day course will explore the links between the well-being of mother and the relationship they have with their young child.

Introduction to Basic Counselling Redcliffe

Duration: 0.5 day Cost: £80

Dates: 22nd November 2016 (9.15am -12.15pm) Or 23rd may 2017. (9.15am -12.15pm)

Lead Facilitators: Sarah Appleton, Sharyn Ayres (SLE)

Audience: All practitioners working in the Early Years Foundation Stage (EYFS) with children aged 3 to 5 years, students in Health and Social Care professions, practitioners in Housing support, practitioners working in the community with families.

This half day workshop aims to enhance communication and intervention when working with parents in an early years setting or in the community.

Creating Outstanding Sensory Experiences Redcliffe

Duration: 0.5 day Cost: £50

Dates: 6th March 2017. (9.30am -12.30pm)

Lead Facilitators: Sharyn Ayres (SLE), Family Services team

Audience: All practitioners working with babies and young children

The focus of this 3 hour session will be to share in Redcliffe's sensory research journey with young children and parents at universal groups and within specific sensory sessions. There will be the opportunity to create and explore a wide range of sensory resources.

Writing for Publication Redcliffe

Duration: 1 full day + 2 half days Cost: £300

Dates: 30th November 2016 (9.00am -3.00pm), 8th Feb 2017 and 23rd June 2017 (9.00am -12.00pm)

Lead Facilitator: Elizabeth Carruthers (NLE and Published Educational Author)

Audience: This is for everybody who wants to write to air their views and share their ideas at any level of writing. This therefore includes all early years professionals, heads, deputies, teachers, early years practitioners, teaching assistants. This course will benefit those who are interested in developing a `Research Active` School or Early Years Setting; Heads, Deputies, Senior Teachers and Managers.

Are you interested in the writing process and developing writing skills for publication? Have you something to say and always wanted to write about it?

Writing is a powerful tool to share ideas and understanding. It is also a useful vehicle to market your nursery, school or early years setting.

This is a 3 day course over a year (1 full day, 2 half days) which will introduce you to the writing process and support you in a publication.

Developing a Research Lead Redcliffe

Duration: 3 days Cost: £500

Dates: 9th March, 21st June and 4th October 2017, (9.00am-3.00pm)

Lead Facilitator: Elizabeth Carruthers (NLE)

Audience: This course will benefit those who are interested in developing a `Research Active` School or Early Years Setting; Heads, Deputies, Senior Teachers and Managers. Aspirant Research Leads in all settings/schools.

This course will cover the benefits of developing a research culture, research as the basis of your CPD, aspects of the Research Lead's role, planning research projects, methodologies that fit into your projects, using your research findings to inform your strategic planning, disseminating research through your school/settings website, Bristol Research Website and local and national journals, building a research portfolio and starting points.

What is a Study Day?

Book on to one of our bespoke study days. This is a hugely popular form of professional development and both our National Teaching Schools have welcomed visitors from all over the UK and beyond.

During a Study Day you can:

- Have a tour of the Centre and get involved in what we are doing.
- Discuss in a relaxed atmosphere any topics of your choice with up to 3 members of staff who will be available to you throughout the day.
- Engage in reciprocal provocative learning conversations in an inclusive environment.
- Have time to explore our documentation, polices and practice.

Staff at both Redcliffe and St Pauls are highly qualifies and experienced, they lead professional development for others in the authority and nationally.

As National Teaching Schools we also have particular expertise in Research, Leadership Development, Initial Teacher training and have developed interesting models of collaboration with the Local Authority as partners in School Improvement.

Check out our websites to get a flavour of our areas of expertise.

When:

22nd November 2016 Redcliffe

1st March 2017 Redcliffe

8th May 2017 St Pauls

19th May 2017 St Pauls

5th June 2017 St Pauls

16th June 2017 Redcliffe

Cost:
The cost of the day is £100 per person including an information pack, lunch and refreshments
Group rates are available.

Developing Emotional Well-Being and Resilience with Young Children and their Families St Pauls

Key Note to be announced.

Seminars that include:

- Behaviour for Learning
- Emotion Coaching
- Family Feelings
- Gentle Hands
- PSE Core Offer
- Reflective Functioning
- Drawing and Talking

Venue: Hotel Conference space to be confirmed, Lunch and afternoon Seminars to take place at St Pauls Nursery School and Children's Centre

Date and Times: Wednesday 26th April 2017, 10am – 4.00pm

Audience: Leaders, practitioners, teachers, support staff and family support workers working in the Early Years Foundation Stage (EYFS) or with other family support and/or young children's services.

Cost: £140

Maths Mini Conference Redcliffe

Meet up with other maths leaders

Be inspired by some leaders' maths research projects

Browse books and interesting resources

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Venue: Redcliffe Nursery School and Children's Centre

Date and Times: Thursday 10th November 2016, 9.15am -12.15pm

Audience: Maths Leaders in EYFS and KS1, EYs practitioners and Teachers, EYFS Co-ordinators

Cost: £40