



Bristol Early Years Teaching School Alliance



Continued Professional Development Programme
for Nurseries and Primary Schools

2019-2020



Foundations to Effective Practice in the EYFS

Embedding the Characteristics of Effective Learning Across Your School or Setting (EYFS) 08

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Thursday 2nd April 2020 for schools (Year R) | St Pauls

Quality Interactions and Reflective Practice in the Early Years Foundation Stage (EYFS) 08

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Tuesday 21st January 2020 | St Pauls

New to Early Years Foundation Stage (EYFS) 08

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“There is, I believe, actually nothing more powerful to say about education than this: that all people, however young or old, have an enormous drive and capacity to learn;.....that the most effective teachers trust learners, enhance their self-esteem, have no need to control them, provide an unconditional support which doesn’t go too far; and value all types of intelligence in all areas of learning”

- Paul Ginnis (Freethinkers Guide to the Educational Universe – Jan ‘94)

The Bristol Early Years Teaching School Alliance (Originally established as BEYTC - Bristol Early Years Teaching Consortium) is a hub for Early Years settings and Primary Schools who wish to collaborate, learn together, question, challenge and innovate to improve provision and achievement for our youngest learners. We have great ambition.

It is led by St Pauls Nursery School and Children’s Centre, who was awarded National Teaching School status in 2012 and is judged as outstanding by Ofsted.

Key alliance members include Bristol Local Authority EYs team, all 9 other Bristol Nursery Schools and Bath Spa University.

We also work in very close collaboration with local Teaching Schools: Bristol Primary Teaching School Alliance, CLF Institute, and Cathedral Schools Trust Teaching School Alliance to develop an aligned and robust offer to EYs Settings and Schools which best meet the local, regional and national priorities.

Our aim is to constantly evolve – promoting, sharing, celebrating and learning from exciting great practice as well as championing new learning and thinking. We hope to bring together EYs settings and schools to build sustainable improvement, and we are always looking to extend our partnership working and expand or deepen our alliance.



Our focus is to develop sector led improvement through innovation, collaboration partnership, most specifically in the 3 areas that are required of National Teaching Schools:

1. To support, through partnership and collaboration...co-ordinating and providing high-quality school-led initial teacher training (ITT);
2. providing high-quality school-to-school support to spread excellent practice, particularly to schools that need it most;
3. providing evidence-based professional and leadership development for teachers and leaders across their network.

To ensure a self-improving, school-led system, teaching schools are required to operate by the following principles of effective delivery, accountability, systems leadership, engagement and continuous improvement.

Underpinning all our work is our commitment to:

- The rights of the child
- Child led learning and learner-centred leadership
- Professional learning, embedded in research and based on reciprocity and joint practice development, to develop knowledge and skill and build capacity
- Developing a democratic community for leaders at all levels that is reflective, self-evaluative, emotionally intelligent and resilient, fostering pride and purpose
- Pushing the boundaries, taking chances, being altruistic and innovative
- Building a cultural community in which all learners can and do thrive
- Reducing inequality in educational achievement and life chances

We aspire to build collaborative, authentic, respectful and trusting partnerships in which we:

- Recognise and celebrate individual strengths
- Listen to each other
- Are committed to each other's success and the success of the wider partnerships
- Have unequivocally high-quality standards and are champions for ALL children
- Strive to develop as inquisitive, critical practitioners and lifelong learners
- Build sustainability and capacity
- Behave in a socially responsible way

The Bristol Early Years Teaching School Alliance has a leadership role in developing quality improvement across Bristol. Through strategic partnership work with the LA and innovative models of commissioning, we play a central role in quality assurance, self-evaluation, professional development and school/setting improvement for the whole EYs sector. This includes: all reception classes in Primary Schools, Nursery Schools, Nursery classes, private voluntary and independent Nurseries and childminders.

Sign up for our Newsletter

To keep in touch with us, and receive the latest information about our courses and offerings, please sign up for our newsletter. You can sign up today at <http://beytc.co.uk/newsletter/>.

Professional Learning and Development 2019-2020

We are pleased to launch our 2019-2020 CPD offer, which is delivered by experienced trainers and systems leaders. Further details of each course can be found on our website, as can our booking terms and conditions. All our training involves an element of self-reflection and/or practitioner research, and requires active engagement. We hope opportunities can be provided back in participants home Early Years Settings or Primary Schools to share and embed new learning. We also support this new learning through local Early Years Networks.

All courses on offer include opportunities to explore the setting and certificate of attendance. Learning will be linked to the Bristol Standard self-evaluation tool where appropriate. Refreshments and materials will be provided, but attendees are asked to bring their own lunch or access local cafés during the lunch break. We look forward to welcoming you.

Browse and book our courses online at <http://beytc.co.uk/courses/>

Foundations to Effective Practice in the EYFS



Embedding the Characteristics of Effective Learning Across Your School or Setting (EYFS)

Cost: £75 | Length: 1 day | Option 1: Thursday 5th December 2019 (9:15am – 4:00pm) for nursery settings and childminders, Option 2: Thursday 2nd April 2020 (9:15am - 4:00pm) for schools (Year R) | Location: St Pauls Nursery School & Children's Centre | Facilitators: Cate Peel – SLE, Louise Scott

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 day course will explore the ways in which we can support and extend effective characteristics of learning to enable young children to become resilient, reflective lifelong learners. We will consider planning and observation opportunities to support an inclusive learning community that inspires everyone to embrace new learning.

Quality Interactions and Reflective Practice in the Early Years Foundation Stage (EYFS)

Cost: £75 | Length: 1 day | Tuesday 21st January 2020 (9:15am – 4:00pm) | Location: St Pauls Nursery School & Children's Centre | Facilitators: Lucy Driver - NLE

Audience: Practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 day course will explore the basics of effective, authentic and meaningful interactions with children in the EYs. We will cover what makes for quality interactions: the way we use our body and voice, how we listen, pause, and reflect on children's learning with them. How we can deepen their thinking, provoke new learning and delight in the children's fascinations.

New to Early Years Foundation Stage (EYFS)

Cost: £75 | Length: 1 day | Option 1: Thursday 24th October 2019 (9:15am – 4:00pm) for schools (Year R), Option 2: Thursday 16th January 2020 (9:15am – 4:00pm) for Nursery settings, Option 3: Thursday 9th July 2020 (9:15am - 4:00pm) for schools (Year R) | Location: St Pauls Nursery School & Children's Centre | Facilitators: Ali Carrington - SLE

Audience: Teachers and Teaching Assistants, who are new to EYFS and those who like to refresh/update their practice

This is an introductory session to support you to embed the Early Years Foundation Stage in your setting whilst ensuring that children and families are at the heart of good practice. We will explore the four themes of EYFS, the Key Person role, Characteristics of Effective Learning and consider how to develop an effective learning environment in the context of a Reception class.

For full details of our courses and events, or to book online, visit <http://beytc.co.uk>.



Developing an Ambitious Curriculum in EYFS

Cost: £75 | Length: 1 day | Option 1: Tuesday 5th November 2019 (9:15am – 4:00pm), Option 2: Tuesday 23rd June 2020 (9:15am – 4:00pm) | Location: St Pauls Nursery School & Children’s Centre | Facilitators: Kate Irvine-SLE, Robin Taylor- SLE

Audience: Teacher and Practitioners working with children 3-5yrs, in nursery and reception

With the Ofsted emphasis on The Curriculum in mind, this course will explore how we define the curriculum and what we want children to know, do and experience, in our settings. We will consider the uniqueness of the children and communities we serve and look at ways to plan for and provide cumulatively rich experiences for children as they grow and develop with us.



Mathematics in Your Outdoor Environment

Cost: £45 | Length: Half day | 13th May 2020 (1:00pm - 4:00pm) | Location: Redcliffe Children’s Centre | Facilitators: Emma Butcher (Maths SLE)

Audience: Practitioners and Teachers working in EYFS

Are you providing a wealth of mathematical opportunities in your outdoor area? This course will inspire you with exciting possibilities and show you some intelligent resources that you can adapt and copy for the size of your own space.

Principles and Guidance for Effective Assessment

Cost: £75 | Length: 1 day | Option 1: Thursday 21st November 2019 (9:15am – 4:00pm), Option 2: Thursday 2nd July 2020 (9:15am – 4:00pm) | Location: St Pauls Nursery School & Children’s Centre | Facilitators: Cate Peel and Melissa Arrowsmith (Transition and Assessment SLEs)

Audience: Teachers and practitioners in the Early Years Foundation Stage

This 1 day course will explore best practice in assessment and observation in the Early Years Foundation Stage.

Talking With Babies

Cost: £75 | Length: 1 day | Tuesday 17th March 2020 (9:15am - 4:00pm) | Location: St Pauls Nursery School & Children’s Centre | Facilitators: Rachel Pirie and Rosie McCallum-Faraday (0-3 SLEs)

Audience: Baby Room Leaders and Practitioners

This one-day course will explore how we can talk with babies to help them become confident communicators.



Children as Storytellers

Cost: £75 | Length: 1 day | Option 1: Tuesday 25th February 2020 (9:15am – 4:00pm), Option 2: Tuesday 12th May 2020 (9:15am – 4:00pm) | Location: St Pauls Nursery School & Children’s Centre | Facilitators: Jet Davis (SLE), Louise Scott

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 day course will develop your understanding and expertise in developing narrative and encouraging all children to become powerful storytellers to support communication, language, literacy and personal and social development.

Developing a Core Book Approach

Cost: £45 | Length: Half day | Option 1: Tuesday 10th March 2020 (1:00pm - 4:00pm) for schools (Year R), Option 2: Tuesday 16th June 2020 (1:00pm - 4:00pm) for Nursery settings (0-4s) | Location: St Pauls Nursery School & Children’s Centre | Facilitators: Jet Davis (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 day course explores the potential of embedding a core book approach using carefully considered texts that are chosen to scaffold children’s understanding of literacy and literature and inspire a love of books.

Why Physical Development Matters

Cost: £75 | Length: 1 day | Option 1: Thursday 23rd April 2020 (9:15am – 4:00pm), Option 2: Thursday 11th June 2020 (9:15am – 4:00pm) | Location: St Pauls Nursery School & Children’s Centre | Facilitators: Rachel Pirie (SLE), Pippa Hawkins (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 day course will explore how children’s physicality and movement links to well-being and development across all areas of learning. There will be opportunities to reflect on the physical skills that support mark making and writing, planning to encourage active learning and how to foster positive attitudes towards being physically active for life.

Interpreting and Documenting Children’s Learning Interpreting and Documenting Children’s Learning

Cost: £75 | Length: 1 day | Thursday 13th February 2020 (9:15am - 4:00pm) | Location: St Pauls Nursery School & Children’s Centre | Facilitators: Cate Peel (SLE), Melissa Arrowsmith

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 day course will explore how practitioners observe and understand what they are thinking and questioning as they consider young children’s explorations.

It will encourage them to think beyond how they resource the ‘next steps of learning’ to become better partners and researchers in children’s learning.

We will consider how planning can best reflect children’s interests and challenge their learning.



Sparkling Creative Thinking and Planning for Challenge in the EYFS

Cost: £100 | Length: 1.5 days | Thursday 14th May 2020 (9:15am - 4.00pm) with half-day follow up Thursday 25th June 2020 (12:30pm - 4:00pm) | Location: St Pauls Nursery School & Children's Centre | Facilitators: Cate Peel, Dilly Baldwin (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This 1 ½ day course explores how we support children's creative thinking by creating a culture of provocation, challenge, aiming high and wanting more! We will consider how our own interactions support children to explore their own learning intentions, build on their current interests and communicate their ideas.

An Introduction To Forest Experience Level 1

Cost: £180 | Length: 3 days | 4th March 2020 and 1st April 2020 with one other day in-between to be arranged with participant (9:30am - 3:00pm) | Location: Redcliffe Children's Centre | Facilitators: Jeanette Hill (Headteacher), Steph Ager (EY Practitioner)

Audience: All teachers and Early Years practitioners working in the Early Years Foundation Stage (EYFS) with children from birth to 5 years

This course will develop your confidence and increase your knowledge and skills in how to support an outdoor experience in a wild, unstructured environment. This is an accredited course and you will receive a Nationally recognized qualification.



Forest Level 3

Length: 5 days | 28th April 2020, 5th May 2020, 12th May 2020, 2nd June and 9th June 2020 with Skills Days on 14th September 2020 and 15th September 2020 (all dates 9:00am - 4:00pm) | Location: Redcliffe Children's Centre & Leigh woods | Facilitators: Forest Schools Learning Initiative (FSLI)

Audience: All teachers and early years practitioners working in the Early Years Foundation Stage (EYFS) with children from birth to 5 years who want to lead Forest Schools

Forest School Learning Initiative is delighted to extend the provision of Forest School Leader Training in Bristol to enable more practitioners to lead Forest School Sessions. Forest School is a long-term holistic learning process that aims to raise self-awareness and self-esteem in participants. Regular sessions take place in a woodland environment, where the landscape itself adds to the experience of learning. Qualified practitioners, trained in child development, self-esteem and learning theories facilitate sessions to gain personal outcomes for each participant.

Please contact office@fsl.co.uk or call 01242 602476 for costs and a booking form.



Continuing Development of Your Forest Practice – Going to the Next Stage...

Cost: £80 | Length: 1 day | 1st May 2020 (9:30am - 3:00pm) | Location: Redcliffe Nursery School, Paradise Bottom Leigh Woods | Facilitators: Jeanette Hill (Headteacher)

Audience: Level 3 trained forest leaders

This day will involve reflection of current practice and research. We will discuss about how to move forwards and jump hurdles that may be preventing you accessing a wild space. We will visit Paradise Bottom to explore a variety of different experiences that you can provide.

How to Improve Your Practice Through Reflection and Research

Cost: £150 | Length: 3 days | 23rd October 2019 (9:30am - 3:00pm), 27th November 2019 (1:00pm - 4:00pm), 22nd January 2020 (1:00pm - 4:00pm) | Location: Redcliffe Children's Centre | Facilitators: Jeanette Hill (Head Teacher), Emma Butcher (Lead Researcher)

Audience: Experienced Teachers and Practitioners

This 3-day course will explore research and the way we can use it to drive change. You will feel empowered by deepening your pedagogical thinking and discover how to implement findings from your self-chosen research question. It will involve a gap task to help you to focus on what it is that you want to change and will provide a guide of ways to conduct your research.

Offering Opportunities For Scientific Investigation In Your Outdoor Space

Cost: £45 | Length: Half day | 29th April 2020 (8:30am - 11:30am) | Location: Redcliffe Children's Centre | Facilitators: Hugo Turvey (Lead Teacher)

Audience: Teachers, Practitioners, support workers

This course will look at how we can offer children exciting opportunities in scientific exploration within our outside play provision, no matter how small or large the outdoor space is. It will examine ways that children interact with different materials and natural phenomena outside and what we can do to support this engagement.

Exploring Progression Charts for Early Years Mathematics in Reception

Cost: £75 | Length: 1 day | 7th November 2019 9:30 - 3:00pm | Location: Redcliffe Children's Centre | Facilitators: Jane Redpath, Michelle McCarthy (Maths SLEs)

Audience: Reception class teachers

This course will guide you through resources and progression charts that are provided by NCETM to ensure that you are providing all stages of mathematical development for children in Reception.





Using Your Community and City to Inform Creative Practice With Young Children

Cost: £75 | Length: 1 day | 16th October 2019 (9:30am - 3:00pm) | Location: Redcliffe Children's Centre | Facilitators: Anjali Lockett

Audience: Teachers, Practitioners and Support staff

This expressive arts and design study day will inspire and encourage practitioners to think, reflect and consider the following questions: How can we facilitate and provoke creative and critical thinking- including outside the setting and in the community? How do we open up children's lines of enquiry through the resources we use? The day will provide opportunities to share practices, think outside the box and develop practical skills. This is a hands on day where you will take away a wealth of ideas.

Musical Encounters to Bring Out the Inner Musician in You!

Cost: £45 | Length: Half day | Wednesday 5th February 2020 (8:30am - 11:30am) | Location: Redcliffe Children's Centre | Facilitators: Joseph Cooper (Musician and under 3s practitioner)

Audience: Practitioners, teachers and support staff

This workshop will instil a sense of confidence in even the most reluctant musician. It will offer the opportunity to find your own musicality, to seize the moment when children are exploring sounds and know what to do next. We will use ukulele, percussion instruments and learn some new songs. This will provide you with practical ideas to take away and try at your own setting.

Experimental Cookery

Cost: £45 | Length: Half day | Wednesday 13th November 2019 (1:00pm - 4:00pm) | Location: Redcliffe Children's Centre | Facilitators: Emma Butcher (SLE)

Audience: Teachers, practitioners, SMSAs

This is about how children can explore food through taste, smell, play, imagination and actual cooking. This experimental cookery will be based on exploring fresh, healthy, seasonal produce rather than baking cakes.





Supporting the Achievement of Children With English as an Additional Language

Cost: £100 | Length: 1.5 days | Option 1: Tuesday 19th May 2020 (9:15am – 4:00pm) and follow up session Monday 22nd June 2020 (1:15pm - 4:00pm), Option 2: Tuesday 3rd March 2020 (9:15am – 4:00pm) and follow up half day Tuesday 31st March (1:15pm - 4:00pm) for schools (Year R) | Location: St Pauls Nursery School & Children’s Centre | Facilitators: Jet Davis (SLE) and Nasrin Dahir (Bilingual support practitioner)

Audience: Leaders, practitioners and teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1

This 1.5 day course will support practitioners to consider the implications for children and families coming into their setting with none or very little English. We will explore cultural identity, self-esteem, language acquisition and learn practical strategies to ensure both children and families have a voice, all of which has impact on their achievement.

Gender and Diversity in the Early Years

Cost: £75 | Length: 1 day | Tuesday 5th May 2020 (9:15am - 4:00pm) | Location: St Pauls Nursery School & Children’s Centre | Facilitators: Lucy Rae (Equalities SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1 in Primary Schools.

This training explores how bias and gender stereotyping impacts on children’s sense of self and sense of others. Children are ‘coded’ by everything around them – the environment, language, cultural references and most influentially the adults. We will reflect on how it is possible to provide an environment that challenges the many stereotypes that exist, encourages children to explore who they are and discourages prejudice.

Using Your Data to Narrow the Achievement Gap

Cost: £75 | Length: 1 day | Tuesday 4th February 2020 (9:15am - 4:00pm) | Location: St Pauls Nursery School & Children’s Centre | Facilitators: Cate Peel (SLE) | Audience: Leaders and teachers working in the Early Years Foundation Stage (EYFS)

This 1 day course will support practitioners and teachers to track children’s progress more effectively, adapt provision and understand the significance of involving parents in young children’s learning to improve outcomes for disadvantaged groups.





Emotion Coaching

Cost: £45 | Length: Half day | Option 1: Tuesday 3rd December 2019 (1:00pm - 4:00pm), Option 2: Tuesday 28th April 2020 (1:00pm - 4:00pm) | Location: St Pauls Nursery School & Children's Centre | Facilitators: Lucy Driver (NLE)

Audience: Practitioners, childminders and teachers working in the Early Years Foundation Stage (EYFS)

This half day session will help you to support children and young people to understand the different emotions they experience, why they occur and how to handle them.

During the session will have opportunity to:

- Consider emotion coaching as a strategy for supporting children's behaviour
- Highlight research which demonstrates the value of an emotion coaching approach
- Explore the tools to practice emotion coaching with children



Developing Strategies to Support Children's Behaviour

Cost: £75 | Length: 1 day | Option 1: Thursday 14th November 2019 (9:15am - 4:00pm), Option 2: Thursday 19th March 2020 (9:15am - 4:00pm) | Location: St Pauls Nursery School & Children's Centre | Facilitators: Cate Peel (SLE), Jet Davis (SLE)

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS) and KS1 in Primary Schools

This training will explore how to develop Behaviour for Learning with children in your classroom or Early years setting.

During the session participants will have the opportunity to:

- Consider policy and practice to supporting positive behaviour for learning
- Reflect on our own values about managing behaviour that we find challenging
- To create a shared understanding about positive behaviour for learning
- To develop a tool kit of strategies that support and enable positive behaviour e.g. emotion coaching, conflict resolution, individual support and behaviour plans, solution circles, PSED core offer.



Supervision Training

Cost: £75 | Length: 1 day | Option 1: Thursday 23rd January 2020 (9:15am - 4:00pm), Option 2: Tuesday 9th June 2020 (9:15am – 4:00pm) | Location: St Pauls Nursery School & Children’s Centre | Facilitators: Lucy Driver (NLE)

Audience: All those leading or working in the EYFS in Nurseries or schools

The Statutory Framework for the Early Years Foundation Stage requires that providers must put appropriate arrangements in place for the supervision of staff who have contact with young children and families.

We will review understanding, policy, protocols and procedures for developing effective supervision in your EYFS setting/ class teams. It will also explore some of the complexities of being an effective supervisor and some of the strategies to get the most out of your team in this role.

Developing Your Team: Growing Leadership Potential

Cost: £75 | Length: 1 day | Tuesday 21st April 2020 (9:15am - 4:00pm) | Location: St Pauls Nursery School & Children’s Centre | Facilitators: Lucy Driver (NLE)

Audience: Leaders and EYFS Co-ordinators working in the Early Years Foundation Stage (EYFS)

This 1-day course will offer you the opportunity to be self-aware about what you yourself bring to your team. It will support you to consider your team members as individuals and explore ways in which you can bring out the best of them to enable your whole team to move forwards.

Mindfulness for Stress Reduction

Cost: £80 | Length: 8 week programme - every Thursday | 27th February 2020, 5th March 2020, 12th March 2020, 19th March 2020, 26th March 2020, 23rd April 2020, 30th April 2020, 7th May 2020 (all 4:15pm - 6:15pm) | Location: St Pauls Nursery School & Children’s Centre

Audience: For all staff/leaders in schools and nurseries

Facilitators: Cate Peel (Accredited Mindfulness Trainer)

Mindfulness is being proved to be an effective life skill to support individuals with health, stress reduction, relaxation and sense of well-being.

Our health professions are turning to it to support people in tackling long term pain, trauma, anxiety or stress and our schools are now developing mindfulness with children in their classrooms as a response to supporting their mental health, wellbeing and achievement.

This programme is designed particularly to support teachers and practitioners who are feeling stressed and will equip them with techniques to reduce the stress and learn how to self-regulate.

Having run Mindfulness Programmes for staff teams we can’t recommend this programme more highly as a staff support programme that will build emotional resilience in your team.

All participants will receive a handbook to guide them through the programme and develop mindful techniques.

Participants are asked to wear comfortable clothes for the sessions.



Pete Moorhouse

Pete Moorhouse is an Early Years creative consultant and artist educator. He is an honorary research fellow at the Graduate School of Education, University of Bristol researching creative and critical thinking in Early Years. Pete is an associate trainer for Early Education and delivers training both nationally and overseas. His work in school is centred around developing children's creativity and his practice is inspired by Froebellian principles and practice in Reggio Emilia. Pete is the UK's leading authority on woodwork in Early Years education and has written several books and journal articles.



Introducing Woodwork in Early Years Education

Cost: £100 | Length: 1 day | Monday April 27th 2020 (9:30am - 3:00pm) | Location: St Werburghs Nursery School | Facilitators: Pete Moorhouse

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This practical workshop will look at ways in which woodworking can be safely introduced in your early years setting. We will look at the theory and the associated learning and development relating to the EYFS. We will examine the historical context and look at examples from other countries that have been working successfully with wood for many years. There will be explanations of the most suitable tools for children and instruction on how best to use them. We will look at the most suitable woods. Information on potential suppliers of wood/ tools will be provided. Explanations on how to set up a woodworking area. Suggestions for activities, open-ended explorations and longer term projects. There will be practical sessions for teachers to explore the tools, gain confidence and share the experience of making creations in wood.

Encouraging Creativity – International Perspectives on Nurturing Creative and Critical Thinking in Early Years

Cost: £100 | Length: 1 day | Monday 11th May 2020 (9:30am - 3:00pm) | Location: St Pauls Nursery School & Children's Centre | Facilitators: Pete Moorhouse

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation

Japan, Italy, New Zealand, Ecuador and Nordic countries gained from my experience researching practice abroad.

I will emphasise the importance of creativity as a fundamental skill that not only impacts on all areas of learning but also impacts on young children's long term outcomes to become resourceful and resilient adults. We will link international perspectives to the EYFS and will explore the many factors that contribute to children's creative and critical thinking, from the impact of the environment to working together with parents. We will look at the role of the teacher in extending their thinking by looking at sustained shared thinking practice and how best to interact with children during the creative process.

We will also consider ways in which we can monitor children's creative progression especially in relation to their developing thinking skills.



Anna Ephgrave

Anna has been fascinated by babies and young children her whole life. She has volunteered in various capacities and also has ten years' experience as a foster parent. She has over 27 years' teaching experience, working for many years as an advanced skills teacher and most recently as an Assistant Head Teacher. She has led her Early Years' teams to four consecutive Outstanding grades from Ofsted. She promotes child-led learning in which children are given autonomy and respect. She now works as an independent author and consultant, supporting practitioners both in the UK and abroad. She has had four books published – Nursery, Reception and Year One in Action and, most recently, Planning in the Moment. Anna is also now spending a lot of time in Bristol looking after her granddaughter and supporting a local pre-school.



In the Moment Planning

Cost: £100 | Length: 1 day | Option 1: Thursday 7th May 2020 (9:15am - 3:00pm) for schools (Year R), Option 2: Tuesday 2nd June 2020 (9:15am - 3:00pm) for PVI's | Location: St Pauls Nursery School & Children's Centre | Facilitators: Anna Ephgrave

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

This one day course will give delegates a chance to reflect on the power of child-initiated play and how best to organise this. Delegates will explore how the deepest levels of involvement are seen during child-initiated play and how this indicates brain development.

Jane Parker

Jane comes with a wealth of specialist Early Years music experience and knowledge, as a project coordinator, an educator training practitioners and a researcher practitioner with very young children. She firmly believes we should recognise in all our work and resources that everyone is born creative.

Having completed an MA in Early Childhood Education, Jane possesses both a deep theoretical knowledge and practical understanding of current issues in the Early Years sector. As well coordinating Take Art's 'The SoundWaves Network' - Early Years Music Network for the South West - Jane is also one of the tutors on the new Certificate for Music Educators (CME): Early Childhood course.



Music in Early Childhood: Caught Not Taught

Cost: £45 | Length: Half day | Option 1: Monday 27th January 2020 (1:00pm - 4:00pm), Option 2: Monday 1st June 2020 (1:00pm - 4:00pm) | Location: St Pauls Nursery School & Children's Centre | Facilitators: Jane Parker

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

Participants will:

- Gain skills in learning the most appropriate songs and activities to develop children's musicality
- Develop skills to notice and support children's music-making in all areas of your setting
- Watch and discuss young children's spontaneous music making and look at ways adults might play creatively with children
- Discuss theoretical information to inform and support our practice, with a brief over-view of musical development in young children and the benefits of music making in the early years

For full details of our courses and events, or to book online, visit <http://beytc.co.uk>.



Kym Scott

Before becoming a freelance early childhood consultant and speaker, Kym was Early Years Lead in the London Borough of Lewisham. This enabled her to support many schools and settings in a variety of circumstances and to informally research the key elements that make for excellent outcomes for children. Kym now works nationally and internationally providing consultancy support in schools and nurseries, keynote speeches and training days. She is an Associate for Early Education and sits on the editorial board of Early Years Educator magazine. She is frequently praised for her clear, realistic & highly practical advice, & for the impact she makes on the practice of those she works with.



Inspiring Young Writers in the EYFS

Cost: £100 | Length: 1 day | Tuesday 26th November 2019 (9:15am - 3:30pm) | Location: St Pauls Nursery School & Children's Centre | Facilitators: Kym Scott

Audience: This session is aimed at all who work with children aged 3 years to the end of YR. It will also be useful to those leading on literacy in schools and those working in Year 1 who wish to improve outcomes for children operating below typical development in this area.

Kym Scott spent many years working with the schools and settings in Lewisham, helping them to reflect upon and improve children's experience of writing. The children in Lewisham now consistently achieve more highly at the end of EYFS than most of the country, despite low on-entry levels and huge disadvantage. Boys in particular achieve higher outcomes here than elsewhere, because of the way they are taught to become motivated, confident and competent writers.

Reading in the EYFS - the Mechanics and the Magic

Cost: £100 | Length: 1 day | Tuesday 11th February 2020 (9:15am - 3:30pm) | Location: St Pauls Nursery School & Children's Centre | Facilitators: Kym Scott

Audience: This session is aimed at all who work with children aged 3 years to the end of YR. It will also be useful to those leading on literacy in schools and those working in Year 1 who wish to improve outcomes for children operating below typical development in this area.

This session will draw upon the latest research and best practice in laying down the foundations for happy and successful readers. As well as sharing creative and meaningful ways of helping children to apply early phonic skills and word recognition, strategies will also be explored for supporting all children to develop an understanding and love of books.

During the course Kym will unpick how to help children achieve high outcomes in reading, by teaching them the way they learn best - through playful, practical experience and the creative use of high quality texts.



Nancy Stewart

Nancy Stewart is a consultant and writer with wide experience across early years sectors in schools, nurseries, local authority advisory service, and National Strategies where she was Senior Early Years Adviser with a central role in Every Child a Talker. Nancy provided expert advice to the review of the Early Years Foundation Stage, drawing on her interest in communication and language for thinking, as well as children's development as self-regulating learners. Nancy co-authored Development Matters, and wrote How children learn - The characteristics of effective early learning. She currently serves as Vice Chair of TACTYC, the Association for Professional Development in the Early Years.



Talking for Life (and Literacy, Too!)

Cost: £100 | Length: 1 day | Tuesday 10th December 2019 (9:15am - 3:30pm) | Location: St Pauls Nursery School & Children's Centre | Facilitators: Nancy Stewart

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS)

Language is one of the most wonderful human inventions, and young children learning to talk are gaining access to a whole new world. They can think more clearly, imagine more freely, understand the ideas and feelings of people around them, and access places and times far beyond their own. Literacy is important, but it depends on language. Sometimes the focus of sharing books with children can get distorted so that it is seen as leading to reading, while missing the opportunity for rich talk that can come out of real conversations about a book -- and about anything else that captures a child's interest.

Helen Moylett

Helen Moylett is an independent early years consultant and writer. Early in her career she worked in schools as a primary, early years and home school liaison teacher, a local authority senior advisory teacher and then as a senior lecturer in primary and early years education at Manchester Metropolitan University. In 2000 she became head teacher of an early years centre. From 2004-2011 she worked for the National Strategies and was centrally involved in developing the Early Years Foundation Stage and led the Every Child a Talker programme. She was an expert adviser to the Tickell EYFS review team and co-authored 'Development Matters' with Nancy Stewart. Helen has written and edited several early years books – most recently Characteristics of Effective Early Learning (OU Press). She tutors on the M.A and PGCE courses at the Centre for Research in Early Childhood in Birmingham and is a Vice President of Early Education.



Talking About Curriculum - Strong Pedagogy and Practice in the Early Years

Cost: £100 | Length: 1 day | Thursday 30th January 2020 (9:15am - 3:30pm) | Location: St Pauls Nursery School & Children's Centre | Facilitators: Helen Moylett

Audience: Leaders, practitioners, teachers and support staff working in the Early Years Foundation Stage (EYFS).

Ofsted and the DfE have been talking about curriculum recently. The Early Learning Goals and areas of learning have been re-written and Development Matters is being re-purposed. Ofsted have produced the new Education Inspection Framework with its emphasis on 'Intent, Implementation and Impact'. This course will look at how practitioners can make sense of these moves and remain strong in their commitment to the principles of play based pedagogy throughout the EYFS.



What is a Study Day?

Arrange one of our bespoke study days for your team.

This is a hugely popular form of professional development and our National Teaching School and other Bristol Nursery Schools have welcomed visitors from all over the UK and beyond.

During a Study Day you can:

- Engage in a Learning Walk and tour of the Nursery and Centre and get involved in what we are doing
- Discuss in a relaxed atmosphere any topics of your choice with up to 3 members of staff who will be available to you throughout the day
- Engage in reciprocal provocative learning conversations, in an inclusive environment. There will be lots of opportunities for questions throughout the day
- Have time to explore our vision, values, ethos, documentation, policies and practice



The nursery based hosts are highly qualified and experienced, they lead professional development for others in the authority and nationally. As National Teaching Schools we also have particular expertise in Research, Leadership Development, Initial Teacher training and have developed interesting models of collaboration with the Local Authority as partners in School Improvement.

Please note we have limited availability for large groups (over 10 people) this year.

Where?

St Pauls Nursery School & Children's Centre

Specialisms: Supporting Emotional Wellbeing, Creative Curriculum, Cultural Competency, Leadership, Communication and Language, family Support Services

Redcliffe Children's Centre

Specialisms: Innovative Play Opportunities, Early Years Mathematics, Outdoor Education in our immediate outdoor area, within the City and in Wild spaces and Experimental cookery

Cost

£80 pp includes information pack, lunch and refreshments. (Group rates are also available)

Group rates are available.

Please contact the Nursery Schools directly to arrange a study day, designed to meet your needs.



What is a Study Tour?

We have plenty of experience of hosting study tours for groups of up to 16 people.

More recently we have hosted groups of Early Years Teachers from China for a 1 weeks International Study Tour and colleagues from Wales.



A study Tour will be designed to meet your needs but could include:

- Immersion days, shadowing staff and observing practice
- Opportunities to reflect on new learning and bridge theory into practice
- Taught CPD sessions
- Discussion Groups and shared reading
- Visits to some or all 11 Bristol Nursery Schools – all leading in EYs Pedagogy and innovation

If required, we can also arrange:

- Accommodation
- Guides for the historic and picturesque city of Bristol

Recommendations and endorsements can be supplied on request

Where?

Bristol Outstanding Nursery Schools and Early Years Settings

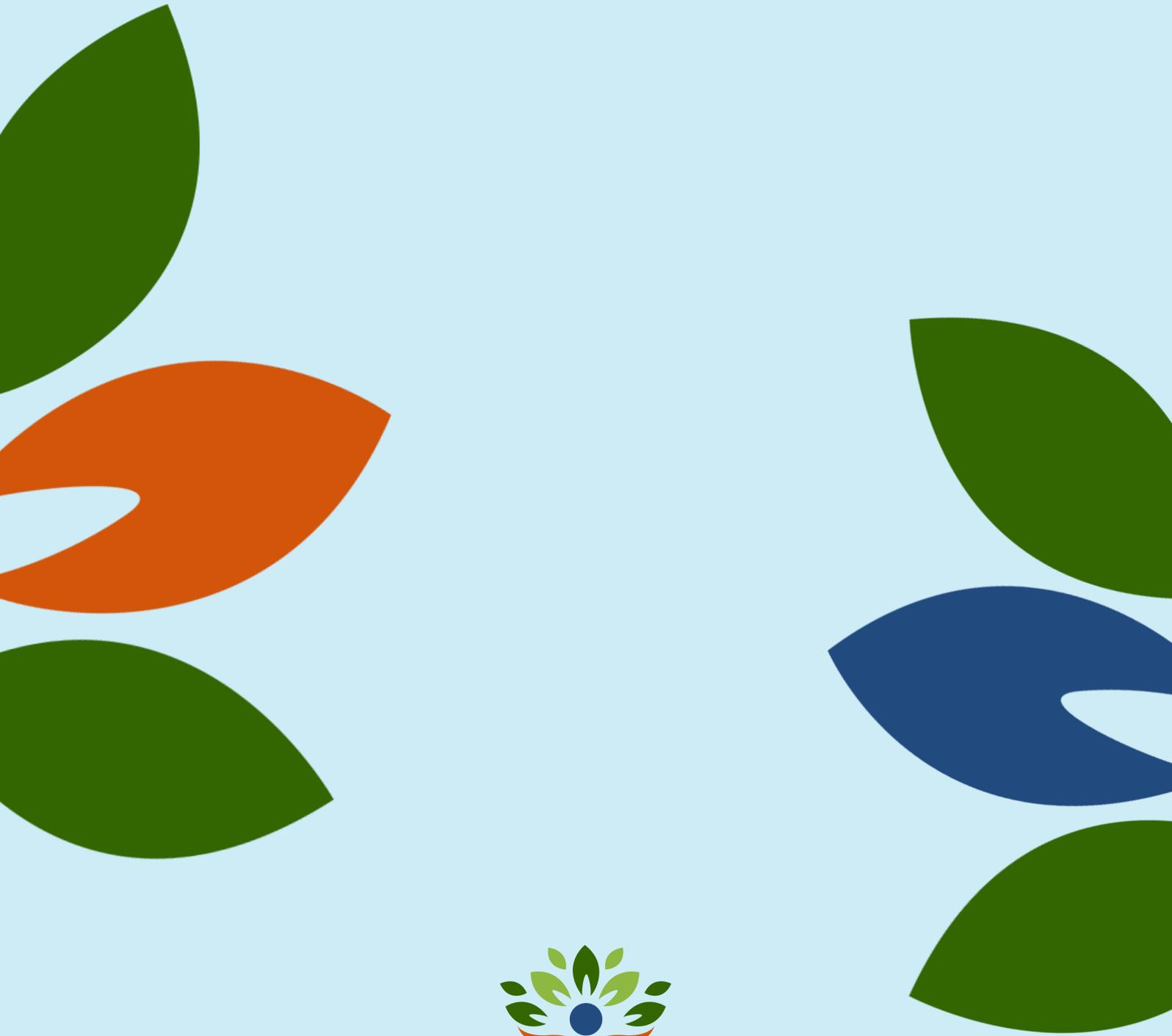
When?

Contact St Pauls to arrange a date suitable for you, please note we will need at least 8 weeks' notice to plan a study tour to meet your needs.

Cost

Average cost of £130 per day per person, which would include CPD, visits and transport to settings across Bristol, publications and documentation, food and refreshments.

Package will be costed individually based on requirements and numbers.



Bristol Early Years
Teaching School Alliance

<http://beytc.co.uk>



St Pauls
Nursery School & Children's Centre

