



Bristol Early Years Teaching Hub



Continued Professional Development Programme
for Nurseries and Primary Schools

2021-2022

Table of Contents



Response and Recovery in the Early Years

Characteristics of Effective Teaching and Learning	07
[Nurseries] [Primary Schools]	
Wednesday 12th January 2022	
Thursday 5th May 2022	
Emotion Coaching	07
[Nurseries] [Primary Schools]	
Tuesday 16th November 2021	
Tuesday 7th June 2022	
Conflict Resolution	08
[Nurseries] [Primary Schools]	
Tuesday 23rd November 2021	
Wednesday 27th April 2022	
Emotional Curriculum and the Environment	08
[Nurseries] [Primary Schools]	
Wednesday 19th January 2021	
Thursday 7th April 2022	
Ecology and Sustainability: Our Footprint	08
[Nurseries] [Primary Schools]	
Tuesday 5th April 2022	
A Have a Go Attitude to Risk/Benefit in EYs	08
[Nurseries] [Primary Schools]	
Tuesday 5th April 2022	

Responding to the EYFS Reforms

Curriculum Design in the EYs	09
[Nurseries] [Primary Schools]	
Thursday 4th November 2021	
Thursday 7th July 2022	
Assessment - Scripting the Learning Story	09
[Nurseries] [Primary Schools]	
Tuesday 9th November 2021	
Thursday 3rd March 2022	
Self-Regulation and Executive Functioning: Supporting Children's Emotional and Cognitive Development	09
[Nurseries] [Primary Schools]	
Tuesday 30th November 2021	
Wednesday 26th January 2022	
The Power of Sustained Shared Thinking	09
[Nurseries] [Primary Schools]	
Wednesday 9th February 2022	
Thursday 26th May 2022	

Table of Contents



Exploring Numerical Patterns With Children in Reception [Primary Schools] Thursday 2nd December 2021	10
New EYFS Maths for 2-4 Year-olds [Nurseries] [Primary Schools] 1 Numbers in Context (Thursday 11th November 2021) 2 Patterns and Connections (Thursday 25th November 2021) 3 Spatial Reasoning (Thursday 9th November 2021) (You can attend individual sessions or book as a bundle)	10
The Importance of Having a Strong PLAY Pedagogy [Nurseries] [Primary Schools] Tuesday 12th October 2021	10
Movement Matters More Than Ever! [Nurseries] [Primary Schools] Wednesday 20th October 2021 Thursday 12th May 2022	10
New to EYFS Thursday 11th November 2021, Thursday 18th November 2021 and Thursday 25th November 2021 [Primary Schools] Thursday 9th June 2022, Thursday 16th June 2022 and Thursday 23rd June 2022 [Primary Schools] Monday 8th November 2021, Monday 15th November 2021 and Monday 22nd November 2021 [Nurseries] (You must attend all three sessions within the group of courses)	11

Leadership in the Early Years

Let's Talk Race Equality [Nurseries] [Primary Schools] Tuesday 7th November 2021 Wednesday 9th March 2022	12
Let's Talk About Gender [Nurseries] [Primary Schools] Tuesday 25th January 2022	12
Leadership Trio [Nurseries] [Primary Schools] 1 Authentic, Ambitious and Values Based Leadership (Thursday 3rd February 2022) 2 Courageous Conversations (Thursday 10th February 2022) 3 Introduction to Staff Supervision (Thursday 17th February 2022) (You can attend individual sessions or book as a bundle)	10

Table of Contents



Effective Practice in the Early Years

Amazing Communicators Trio	13
[Nurseries] [Primary Schools]	
1 Quality Interactions (10th March 2022 for Reception, 28th April 2022 for Nursery)	
2 Supporting Language and Communication using BECAT (17th March 2022 for Reception, 19th May 2022 for Nursery)	
3 Brilliant Bilingualism (22nd March 2022 for Reception and 10th May 2022 for Nursery) (You can attend individual sessions or book as a bundle)	
 Being with Babies	 13
[Nurseries]	
Wednesday 10th November 2021	
Tuesday 1st March 2022	
 Loving Literacy	 14
[Primary Schools]	
1 Early Reading (13th January)	
2 Early Writing (20th January)	
3 Children as Storytellers (15th March)	
4 Book Talk (11th February)	
5 Playful Songs and Rhymes (6th January)	
(You can attend individual sessions or book as a bundle)	

Visiting National Trainers and Facilitators

Professor Julie Fisher	15
Leading or Following? The Role of Teachers in Both Adult-led and Child-led Learning [Primary Schools]	
Tuesday 5th October 2021	
 Tamsin Grimmer	 15
Developing a Loving Pedagogy in the Early Years [Nurseries] [Primary Schools]	
Tuesday 15th February 2022	
 Debbie Brace	 16
Supporting Young Children and Babies to Feel Emotionally Settled [Nurseries]	
Wednesday 17th November 2021	
 Liz Pemberton (AKA The Black Nursery Manager)	 17
Exploring Race with Children in Early Years Settings [Primary Schools]	
Wednesday 11th May 2022, Wednesday 18th May 2022 and Wednesday 25th May 2022	
(You must attend all three sessions within this group of courses)	
 Bespoke Training	 18
Calendar of CPD	
	19



"There is, I believe, actually nothing more powerful to say about education than this: that all people, however young or old, have an enormous drive and capacity to learn;.....that the most effective teachers trust learners, enhance their self-esteem, have no need to control them, provide an unconditional support which doesn't go too far; and value all types of intelligence in all areas of learning"

- Paul Ginnis (Freethinkers Guide to the Educational Universe – Jan '94)

The Bristol Early Years Teaching Hub is a hub for professionals in Early Years settings and Primary Schools, who wish to collaborate, challenge and innovate to improve provision, leadership and achievement in the Early Years Foundation stage.

Our Hub has a significant role in supporting quality improvement across Bristol and beyond. Through our strategic alliance with the LA , we play a central role in quality assurance, self-evaluation, professional development and school/setting improvement for the whole EYs sector. This includes: all reception classes in Primary Schools, Nursery Schools, Nursery classes, private voluntary and independent Nurseries and childminders.

The Bristol EYs Teaching Hub has a long standing track record of leading and delivering high quality support and professional development that has measurable and sustainable impact.

As our reputation has grown for delivering expert CPLD, we now offer an annual training programme and bespoke packages for EYs settings and schools both nationally and internationally.

Originally designated and established as a National Teaching School in 2012, our EYs Hub is led by St Pauls Nursery School and Children's Centre, an 'Outstanding' provider, and we work in collaboration with the Bristol Local Authority EYs team, other Bristol Nursery Schools, Pen Green and the 5 Counties Teaching Hub.

OUR MISSION

Bristol Early Years Teaching Hub aims to work with collaboratively with partners across our region to provide an aligned and robust training and quality improvement offer to EYs Settings and Schools to meet the local, regional and national need. We are constantly evolving – promoting, sharing, celebrating and learning from exciting great practice as well as championing new learning and thinking. We want to do remarkable things.

About Us



OUR FOCUS

Our priority to develop sustainable, sector led improvement through innovation and collaboration has 3 main focus areas:

- Providing evidence-based continuing professional development (CPD) and leadership training for practitioners, teachers and leaders in the EYs;
- Providing high-quality bespoke training and/or expert support to improve the quality of provision and practice, particularly to schools and settings that need it most;
- Providing, in co-ordination with partners, a high-quality school-led Initial Teacher Training (ITT) programme

As a key partner to the Five Counties Teaching School Alliance we also support the delivery of:

Early Careers Framework (ECF)

National Professional Qualifications(NPQs)

OUR PRINCIPLES

To ensure a self-improving, sector-led system, we consistently reflect on the principles that underpin effective delivery, accountability, systems leadership, engagement and continuous improvement.

Fundamental to our work is our commitment to:

- The rights of the child
- Child led learning and learner-centred leadership
- Professional learning, embedded in research and based on reciprocity and joint practice development, to develop knowledge and skill and build capacity
- Developing a democratic community for leaders at all levels that is reflective, self-evaluative, emotionally intelligent and resilient, fostering pride and purpose
- Pushing the boundaries, taking chances, being altruistic and innovative
- Building a cultural community in which all learners can and do thrive
- Reducing inequality in educational achievement and life chances

We aspire to build collaborative, authentic, respectful and trusting partnerships in which we:

- Recognise and celebrate individual strengths
- Listen to each other
- Are committed to each other's success and the success of the wider partnerships
- Have unequivocally high-quality standards and are champions for ALL children
- Strive to develop as inquisitive, critical practitioners and lifelong learners
- Build sustainability and capacity
- Behave in a socially responsible way
- Attend to equity

Professional Learning and Development 2021-2022

We are pleased to launch our 21-22 CPD offer, which has been developed to reflect the national reforms of the EYFS, and support Schools/Early Years settings in addressing local priorities. All our programmes are delivered by experienced trainers and leaders.

Further details of our courses can be found on our website along with our terms and conditions for booking.

Due to the ever changing climate we now work in, most of our training is now offered as shorter, online sessions via Zoom. These sessions are fully interactive, with an element of self-reflection, and plenty of opportunities to question new theory and develop practice. The sessions are delivered in a way that facilitates learning conversation within a supportive virtual learning community.

The face to face training will be delivered in a COVID safe environment, with strict health and safety protocols and procedures.

Each session is supported with a range of resources and follow-up materials, and we would encourage participants to share and embed their new learning once back in their home settings.

All programmes will support and complement "The Bristol Standard Quality Improvement for Birth to 5" framework and submission.

We look forward to welcoming you onto our programme.

Browse and book our courses online at <http://beytc.co.uk/courses/>



Response and Recovery in the Early Years



Characteristics of Effective Teaching and Learning

Cost: £30 | Length: 2 hours | Dates: Option 1: Wednesday 12th January 2022 (9:30am - 11:30am), Option 2: Thursday 5th May 2022 (4:00pm - 6:00pm) | Facilitators: Cate Peel | Location: Online Interactive CPD

This session will explore the ways in which we can support and extend effective characteristics of learning to enable young children to become resilient, reflective lifelong learners. We will consider the Bristol C of EL guidance with the additional strand of emotional well-being and how this might support an inclusive learning community. The guidance includes practice ideas, reflective questions to support planning and a useful assessment tool. If this part of the Statutory EYFS is prioritised it will support children to be engaged, motivated, thinking and connected learners.

Emotion Coaching

Cost: £30 | Length: 2 hours | Dates: Option 1: Tuesday 16th November 2021 (4:00pm - 6:00pm), Option 2: Tuesday 7th June 2022 (4:00pm - 6:00pm) | Facilitators: Lucy Driver | Location: Online Interactive CPD

This session will help you to support children and young people to understand the different emotions they experience, why they occur and how to handle them. We will consider Emotion Coaching as a strategy for supporting children's behaviour and highlight research which demonstrates the value of an emotion coaching approach. There will be opportunities to explore the tools to practice emotion coaching with children.

For full details of our courses and events, or to book online, visit <http://beytc.co.uk>.

Response and Recovery in the Early Years



Conflict Resolution

Cost: £30 | Length: 2 hours | Dates: Option 1: Tuesday 23rd November 2021 (9:30am - 11:30am), Option 2: Wednesday 27th April 2022 (1:00pm - 3:00pm) | Facilitators: Jet Davis | Location: Online Interactive CPD

Children develop personally, socially and emotionally as they experience warm, nurturing and loving relationships with significant adults and others around them. Clear and consistent behavioural boundaries also play a part. This session will help you to support children's behaviour through a conflict resolution approach that is positive and empowering. You will learn the basic technique that is tailored to the unique needs of very young children and supports personal, social and emotional development. You will explore how "tuned in", effective communication at the point of conflict can strengthen the skills that allow children to deal with tricky moments more independently.

Emotional Curriculum and the Environment

Cost: £60 | Length: 4 hours | Dates: Option 1: Wednesday 19th January 2021 (1:00pm - 5:00pm), Option 2: Thursday 7th April 2022 (1:00pm - 5:00pm) | Facilitators: Cate Peel and Louise Scott | Location: Online Interactive CPD

This session will consider how the emotional needs of children can be supported by a learning environment that holds, listens, nurtures and enables. We will explore structures, relationships, the key person approach and working with families to develop a pedagogy that is built on attachment led practice and a trauma informed approach. There will be an opportunity to reflect on the latest research into ACEs (Adverse Childhood Experiences) and how these can affect the long term health and wellbeing for children with a focus on our role in the early years and how we might be able to make a difference.

Ecology and Sustainability: Our Footprint

Cost: £30 | Length: 2 hours | Dates: Tuesday 5th April 2022 (4:00pm - 6:00pm) | Facilitators: Jeanette Hill and Hugo Turvey | Location: Online Interactive CPD

This session will explore the importance of taking children out into nature. We will reflect on ways that you can highlight the processes and changes that happen in the natural world, including the seasons, the changing states of matter and how we can lessen our impact. Similarities and differences will be highlighted between contrasting environments. There will be opportunity to discuss how and where you can take children to gain a sense of calm to support their wellbeing and how to begin to foster a proactive attitude to look after our planet.

A Have a Go Attitude to Risk/Benefit in EYs

Cost: £60 | Length: 2 hours | Dates: Tuesday 17th May 2022 (4:00pm - 6:00pm) | Facilitators: Jeanette Hill | Location: Online Interactive CPD

This session will establish what you consider to be an acceptable risk in your setting. We will explore how to create an outdoor area that has challenge, adventure and opportunities for children to make decisions for themselves about whether to take a risk, try something new, go to the next level. The session will discuss how to build an attitude of risk benefits with your staff. We will consider the characteristics of playing and exploring, active learning and thinking critically and how they can be interwoven into the experiences that you offer for children. The importance of progression for learning and development will be explored through the lens of offering opportunities for children to assess and take risks.

Responding to the EYFS Reforms



Curriculum Design in the EYs

Cost: £30 | Length: 2 hours | Dates: Option 1: Thursday 4th November 2021 (1:00pm - 3:00pm), Option 2: Thursday 7th July 2022 (1:00pm - 3:00pm) | Facilitators: Ali Carrington | Location: Online Interactive CPD

The new EYFS Educational Programmes ask us to review how we design a curriculum that is inspiring, appropriate, values based, connected and accessible to all learners. This session will explore what we mean by curriculum in the early years and how we can ensure that it is responsive to the unique needs of the children and communities that we work with. We will consider how our curriculum encourages ambition and ensures learners are making progress in a meaningful way. We will understand more about a curriculum that is not delivered but is lived and experienced by our youngest learners.

Assessment - Scripting the Learning Story

Cost: £30 | Length: 2 hours | Dates: Option 1: Tuesday 9th November 2021 (1:00pm - 3:00pm), Option 2: Thursday 3rd March 2022 (9:30am - 11:30am) | Facilitators: Lucy Driver | Location: Online Interactive CPD

The new EYFS Statutory Framework has a revised emphasis on practitioner's professional confidence about children's learning without the need for excessive documentation or evidence. This session will explore "telling the story", and exploring what's behind a child's learning and how we describe what we notice about their learning as part of our ongoing assessment practice. We will also draw on some of the principles of learning stories.

Self-Regulation and Executive Functioning: Supporting Children's Emotional and Cognitive Development

Cost: £30 | Length: 2 hours | Dates: Option 1: Tuesday 30th November 2021 (9:30am - 11:30am), Option 2: Wednesday 26th January 2022 (4:00pm - 6:00pm) | Facilitators: Cate Peel and Robin Taylor | Location: Online Interactive CPD

Children thrive when they are able to manage and regulate thoughts, feelings and behaviour. We will reflect on the impact of Positive Relationships and Enabling Environments and how they best support children to regulate and manage their emotions, feelings and behaviour.

We will consider how routines, strategies and language supports children to focus on tasks, make links in their learning and explain their thinking and explore how we, as practitioners best support children to focus, persevere and bounce back when things get difficult. This will include unpicking the significance of language in helping children talk about their feelings and thinking, and how small group talk can be a powerful tool for metacognition.

The Power of Sustained Shared Thinking

Cost: £60 | Length: 4 hours | Dates: Option 1: Wednesday 9th February 2022 (9:00am - 1:00pm), Option 2: Thursday 26th May 2022 (1:00pm - 5:00pm) | Facilitators: Cate Peel and Dilly Baldwin | Location: Online Interactive CPD

Sustained shared thinking is 'when two or more individuals "work together" in an intellectual way to solve a problem, clarify a concept, evaluate an activity, extend a narrative etc.' - Sylva et al, 2004

This session will explore how adults and children can work together as co-researchers to learn together about the world around them. We will consider the idea of scientific enquiry and how effective questions can enable children to think further about what fascinates them. We will learn more about how to create a thinking environment that provokes, ignites and promotes awe and wonder with adults and children as equal thinkers. We will find out about how skilful interactions with children can incorporate higher order skills such as hypothesising, reasoning and making links in learning.

Responding to the EYFS Reforms



Exploring Numerical Patterns With Children in Reception

Cost: £30 | Length: 2 hours | Dates: Thursday 2nd December 2021 (4:00pm - 6:00pm) | Facilitators: Jane Redpath and Michelle McCarthy | Location: Online Interactive CPD

This session will focus on the importance of conceptual subitising (recognising quantities without counting), the comparison of and composing numbers. We will look at the progression from counting in different contexts, recognising differing quantities, to be able to explore and present patterns within numbers up to 10. This would include evens, odds, double facts and how quantities can be distributed evenly. Ideas, resources and websites will be shared.

New EYFS Maths for 2-4 Year-olds

Cost: £30 per session (or £70 for all three sessions) | Length: 2 hours | Dates: Thursday 11th November 2021, Thursday 25th November 2021 and Thursday 9th December 2021 (all 4:00pm - 6:00pm) | Facilitators: Jeanette Hill, Emma Butcher and Robin Taylor | Location: Online Interactive CPD

This collection of interactive sessions will support you to become more confident in your mathematical knowledge about Early Years mathematics for the new EYFS framework. The sessions will explore:

1 Numbers in Context

2 Patterns and Connections

3 Spatial Reasoning

There will be lots of practical ideas and suggestions of ways to encourage a positive attitude to mathematics with staff, children and parents

The Importance of Having a Strong PLAY Pedagogy

Cost: £30 | Length: 2 hours | Dates: Tuesday 12th October 2021 (4:00pm - 6:00pm) | Facilitators: Emma Butcher and Jeanette Hill | Location: Online Interactive CPD

This session will explore in depth the reasons why children need to play. How exploration through play builds confidence, helps children to relate to each other, establish relationships, set their own goals and solve problems. We will discuss how the play can be guided by adults, based on the children's interests and own enquires. The interactions that the adults have with the children is the basis for being able to respond to each child's need and levels of development. Providing resources to extend the play in the moment and imparting new knowledge alongside the play, have a vital role, requiring confidence and skill, that we hope you will gain from this session.

Movement Matters More Than Ever!

Cost: £60 | Length: 4 hours | Dates: Option 1: Wednesday 20th October 2021 (9:00am - 1:00pm), Option 2: Thursday 12th May 2022 (1:00pm - 5:00pm) | Facilitators: Robin Taylor with Cassie Holland and Millie Colwey | Location: St. Paul's

Many children have missed out on fundamental physical development opportunities during the Covid-19 pandemic, a gap which is being identified now that children are back in schools/settings. This session will explore how provision of a movement rich environment and curriculum not only supports children's physical development but their social, emotional, cognitive and language development too.

There will be opportunities to reflect on how wide-ranging physical experiences indoors and outdoors support all areas of learning, including Characteristics of Effective Learning; the physical skills to support mark making and reading; and lifelong positive attitudes towards being physically active and healthy.

For full details of our courses and events, or to book online, visit <http://beytc.co.uk>.

Responding to the EYFS Reforms



New to EYFS

Cost: £70 | Length: Three 2-hour sessions | Dates: Option 1 for Schools: Thursday 11th November 2021, Thursday 18th November 2021 and Thursday 25th November 2021 (1:00pm - 3:00pm), Option 2 for Schools: Thursday 9th June 2022, Thursday 16th June 2022 and Thursday 23rd June 2022 (1:00pm - 3:00pm), Option 3 for Nursery: Monday 8th November 2021, Monday 15th November 2021 and Monday 22nd November 2021 (4:00pm - 6:00pm) | Facilitators: Ali Carrington | Location: Online Interactive CPD

This 3 part course will support you to embed the Early Years Foundation Stage in your setting whilst ensuring that children and families are at the heart of good practice. You will need to attend all 3 sessions as they are linked. Please ensure that you sign up for the relevant session focused on either Reception (4-5 years) or Early Years Setting (0-4 years)

Part 1- Principles of EYFS

We will explore the four themes of EYFS, Characteristics of Effective Learning, Prime areas and will make reference to the new early learning goals and reformed educational programmes in the EYFS

Part 2- Observation, assessment and planning

We will consider the principles of effective observational assessment and how this supports planning that supports all children to be motivated lifelong learners.

Part 3- The Role of the Adult and an Enabling Environment

We will understand more about the key person approach, the importance of relationship based practice and consider how to develop an effective learning environment.

You must attend all three sessions.



For full details of our courses and events, or to book online, visit <http://beytc.co.uk>.

Leadership in the Early Years



Let's Talk Race Equality

Cost: £60 | Length: 4 hours | Dates: Option 1: Tuesday 7th November 2021 (9:00am - 1:00pm), Option 2: Wednesday 9th March 2022 (1:00pm - 5:00pm) | Facilitators: Lucy Driver | Location: Online Interactive CPD

This session will support you to explore some of the facts, feelings, behaviours and actions that are embedded in Race Equality. We will acknowledge and reflect on the legacy of unconscious bias and discrimination, and explore what authentic cultural competency, might look like in your School or Early Years setting. We will develop a better understanding of why we need to be proactive in our leadership of race equality, and reflect on why it is about so much more than 'every life matters'.

Let's Talk About Gender

Cost: £30 | Length: 2 hours | Dates: Tuesday 25 January 2022 (4:00pm - 6:00pm) | Facilitators: Lucy Rae | Location: Online Interactive CPD

This session will support your exploration and understanding of the language of gender (including pronouns and the spectrum of gender identity). It will look at the Equalities Act 2010 and our statutory requirements in early years to support all children and families from a gender perspective. Participants will gain a better understanding of the impact of gender stereotyping on: access to early years provision; children's developing sense of self; limiting educational and career choices; and on fuelling prejudice, harassment and poor mental health. We will explore how developing a fully inclusive, diverse and enabling environment can best support all children and their families.

Leadership Trio

Cost: £30 per session (or £70 for all three sessions) | Length: 2 hours | Dates: Thursday 3rd February 2022, Thursday 10th February 2022 and Thursday 17th February 2022 (all 1:00pm - 3:00pm) | Facilitators: Lucy Driver | Location: Online Interactive CPD

1 Authentic, Ambitious and Values Based Leadership (3rd February)

This session will offer you the opportunity to consider your, beliefs, values and ambitions for leadership within the context of leadership theories and frameworks, and particularly through times of change. We will encourage you to reflect on what you yourself bring to the team, and support you to consider ways in which you can empower your team members both collectively and individually, to build resilient and sustainable distributed leadership.

2 Courageous Conversations (10th February)

We all sometimes get stuck when we need to say some hard things to people. This session will provide you with the opportunities to explore what might be stopping you from doing this, consider different ways of approaching and leading the conversation, and provide space to practice them. You will be offered a variety of strategies from which you can apply your new learning to that next tricky conversation you need to have.

3 Introduction to Staff Supervision (17th February)

Supervision is an effective tool to support staff wellbeing, accountability and ambition in your school or setting. The Statutory Framework for the Early Years Foundation Stage requires that providers must put appropriate arrangements in place for the supervision of staff who have contact with young children and families. During this session we will review understanding, policy, protocols and procedures for developing effective supervision in your EYFS setting/ class teams. It will also explore some of the complexities of being an effective supervisor and some of the strategies to get the most out of your team in this role.

For full details of our courses and events, or to book online, visit <http://beytc.co.uk>.



Amazing Communicators Trio

Cost: £30 per session (or £70 for all three sessions) | Length: 2 hours | Dates: Thursday 10th March 2022, Thursday 17th March 2022 and Tuesday 22nd March 2022 (all 1:00pm - 3:00pm) for Reception and Thursday 28th April 2022, Tuesday 10th May 2022 and Thursday 19th May 2022 (all 1:00pm - 3:00pm) for Nursery | Facilitators: Ali Carrington and Jet Davis | Location: Online Interactive CPD

1 Quality Interactions (10th March for Reception, 28th April for Nursery)

This session will explore the basics of effective, authentic and meaningful interactions with children in the EYs. We will cover what makes for quality interactions: the way we use our body and voice, how we listen, pause, and reflect on children's learning with them. How we can deepen their thinking, provoke new learning and delight in the children's fascinations. We will use the quality interaction checklist to learn more about how to develop good practice.

2 Supporting Language and Communication using BECAT (17th March for Reception, 19th May for Nursery)

The Bristol Every Child A Talker (BECAT) project has supported many EYs practitioners to identify and plan for children who have difficulties with speech, language and communication skills. The communication and language assessment tool as part of this project has been updated in light of the new EYFS and is a valuable resource to support children under 5. This session will explore how to use this tool to identify language support needs and suggested strategies as part of everyday practice.

3 Brilliant Bilingualism (22nd March for Reception and 10th May for Nursery)

This session will support practitioners to consider the implications for children and families coming into their setting with no or very little English. We will explore cultural identity, self-esteem, language acquisition and learn practical strategies to ensure both children and families have a voice, all of which has impact on their achievement. We will develop a better understanding of communities, cultures and communication and consider how valuing the home language has impact on children's confidence and self-esteem. We will explore the Bell Foundation EAL assessment framework and how this can support multi-lingual learners understanding, communication and a sense of belonging.

Being with Babies

Cost: £30 | Length: 2 hours | Dates: Option 1: Wednesday 10th November 2021 (9:30am - 11:30am), Option 2: Tuesday 1st March 2022 (4:00pm - 6:00pm) | Facilitators: Rachel Pirie and Rosie McCallum Faraday | Location: Online Interactive CPD

As babies now enter a wider circle of relationships, we will explore ways of developing their sense of belonging and enabling greater connections within their community. We shall be exploring the Bristol Baby Rights and changes to the EYFS, to help us become confident companions when "being with babies".



Loving Literacy

Cost: £30 per session (or £120 for all five sessions) | Length: 2 hours | Dates: Thursday 6th January 2022 (1:00pm - 3:00pm), Thursday 13th January 2022 (1:30pm - 3:30pm), Thursday 20th January 2022 (1:30pm - 3:30pm), Friday 11th February 2022 (1:00pm - 3:00pm) and Tuesday 15th March 2022 (1:00pm - 3:00pm) and Thursday 13th January 2022 (1:30pm - 3:30pm) | Facilitators: Ali Carrington, Kate Irvine, Jet Davis and Louise Scott | Location: Online Interactive CPD (Early Reading, Early Writing and Book Talk), St. Pauls (Playful Songs and Rhymes and Children as Storytellers)

1 Early Reading (13th January)

This session will support your knowledge and understanding of how children learn to read, the skills they need and how we as adults can motivate them to become confident and develop a lifelong love of books and stories. We will explore the approaches that support early readers linked to Loving Literacy audit tool. We will consider how children develop enthusiasm and resilience to link their phonic knowledge and language comprehension within a rich literary curriculum.

2 Early Writing (20th January)

This session will support your knowledge and understanding of how children become writers, the skills they need and how we as adults can motivate them to become confident authors to tell their own stories. We will explore the approaches that support early mark makers to develop enthusiasm and resilience to link their knowledge of letters and sounds with physical skills, imagination and real reasons to write. The strategies discussed will be linked to the Loving Literacy audit tool.

3 Children as Storytellers (15th March)

This session will develop your understanding and expertise in developing narrative and encouraging all children to become powerful storytellers to support their language and literacy skills. We will consider the importance of storytelling and how this links with self-esteem, expression and learning through play. We will explore strategies such as story mapping, story squares and non-verbal storytelling within an inclusive environment. We will reflect on how parents/carers might also support storytelling at home.

4 Book talk (11th February)

This session will explore the magic of books (stories and non-fiction) as a powerful tool for learning and to instil a love of words, ideas and possibilities for life. This is high priority in the revised EYFS. We will explore some of the latest titles that will inspire and provoke thinking and imagination in our youngest children. We will consider how a core book approach can support your learning journey with children as they become confident talkers, storytellers, readers and writers.

5 Playful Songs and Rhymes (6th January)

This session will explore how songs and rhymes can inspire children to become playful with words and sounds. Research tells us that children need to play with and tune in to the sounds around them in order to become confident readers and writers. We will share ideas for songs and rhymes that support children's phonological awareness, listening skills and encourage language play.

All of these are for Primary only. You can book these courses separately or as a bundle.

Visiting National Trainers and Facilitators



Professor Julie Fisher

Julie Fisher is an independent Early Years Adviser and visiting Professor of Early Childhood Education at Oxford Brookes University. She held the post of Early Years Adviser in Oxfordshire for 11 years, before which she was lecturer in early childhood education at the University of Reading. She has taught children from 3 to 12 years of age and has been headteacher of two urban, multi-cultural schools.

Julie has been the national Chair of a number of early years organisations including the National Association of Early Years Inspectors, Advisers and Consultants and the national Early Childhood Forum. In her work, she draws on her own research projects which engage her in constant contact with practitioners and children in both schools and settings. She is a well-known and respected author whose books include 'Starting from the Child' (4th edn 2013); 'The Foundations of Learning' (2002); 'Interacting or Interfering?' (2016) and 'Moving On to Key Stage One' (2nd edn 2020).

Julie has achieved a doctorate for her research into the changing role of early childhood educators. She is also a recipient of the Nursery World Lifetime Achievement Award for her contribution to early childhood education.



Leading or Following? The Role of Teachers in Both Adult-led and Child-led Learning

Cost: £75 | Length: 4 hours | Dates: Tuesday 5th October 2021 (9:00am - 1:00pm) | Facilitators: Julie Fisher | Location: Online Interactive CPD

Teaching in a play rich classroom needs teachers who are sensitive to the different demands of supporting children as they learn in adult-led situations and when they are learning in play-based situations. This session will address the benefits of both adult-led and child-led learning, consider whose purpose these different agendas are serving and suggest what impact these purposes have on the role of the teacher – and the TA – in the classroom. Drawing on DVD material taken in KS1 classrooms it will enable teachers to interrogate their role in these different contexts and to see the impact on children when interactions are not fit for purpose.

Tamsin Grimmer

Tamsin Grimmer is an experienced early years consultant, author and lecturer. She is the Early Years Director of Linden Learning and passionate about young children's learning and development. She believes that all children deserve practitioners who are inspiring, dynamic, reflective and loving. Tamsin particularly enjoys planning and delivering training and supporting early years practitioners and teachers to improve outcomes for young children.



Tamsin has written four books; Developing a Loving Pedagogy in the Early Years: How Love Fits with Professional Practice, Observing and Developing Schematic Behaviour in Young Children, School Readiness and the Characteristics of Effective Learning, and Calling All Superheroes: Supporting and Developing Superhero Play in the Early Years. She is currently working on her next two, Supporting Behaviour and Emotions and Self-Regulation in Early Childhood.

Developing a Loving Pedagogy in the Early Years

Cost: £40 | Length: 2 hours | Dates: Tuesday 15th February 2022 (4:00pm - 6:00pm) | Facilitators: Tamsin Grimmer | Location: Online Interactive CPD

This course considers how to foster a loving pedagogy in our settings and how love fits within professional practice.

We will explore what we mean by love and loving in the context of early childhood and consider what constitutes a loving pedagogy and how we can help children to feel loved in our settings. There will be an opportunity to review and evaluate our practice in the light of this approach.

For full details of our courses and events, or to book online, visit <http://beytc.co.uk>.



Debbie Brace

Debbie Brace created Baby Talk and Play in 2010 and is commissioned as early language and behaviour consultant to work with families, schools and early years settings in the Hounslow borough. Historically a qualified teacher with a degree in Drama, Debbie couples her more recent training in infant mental health with her colleague's expertise as a speech and language therapist. Together they lead the 'Let's Talk Together' programme; promoting early language development within a psychoanalytic and attachment informed approach. With an MA specialising in the emotional development of infants from the World renowned Tavistock, she is a recent joint winner of the The Louise Emanuel Essay Prize (2019), an annual award presented for an outstanding piece of writing in the area of Infant Mental Health. This writing informed her recently published paper on the subject of 'Settling In' Brace (2021): 'Settling In': Exploring the complexities of observing and responding to young children's communications of distress as they start day care, Infant Observation.



Settling: Supporting Young Children and Babies to Feel Emotionally Settled

Cost: £40 | Length: 2 hours | Dates: Wednesday 17th November 2021 (2:00pm - 4:00pm) | Facilitators: Debbie Brace | Location: Online Interactive CPD

Babies, young children and their families are likely to return or start your provision with mixed feelings about being separated. This session will help us think together about some of the complexities involved in the settling process and the type of emotionally connected adult/child interactions as well as systems that are most helpful. Whilst reflecting on some of the behaviours you might observe when children and families are struggling to feel settled, this session draws on the science of attachment and puts the relationship between the setting, family and child at the centre of the work.

The session will be structured around the following questions:

- What do we mean by emotionally connected interactions and why do they help us feel settled?
- Why can emotionally connected interactions feel difficult to put into practice?
- What interaction techniques and systems can we put in place to help us to be more consciously emotionally connected in our approach?

Visiting National Trainers and Facilitators



Liz Pemberton (AKA The Black Nursery Manager)

Liz Pemberton (she/her) is the Director of The Black Nursery Manager Ltd – a training and consultancy company which focuses on anti-racist practice within Early Years. With 16 years in the education sector, Liz's roles have included Secondary School Teacher (QTS), public speaker and up until recently, Nursery Manager, allowing her to teach, manage, support and educate Early Years students, practitioners and professionals in a variety of forums.



Her mission is to promote inclusive practice in the Early Years (under 5s) education sector, with a particular focus on how race, culture and ethnicity should be considered in this practice. During her career, Liz has developed a fantastic network of like-minded practitioners and professionals, broadening her focus from Nursery Management to sharing her expertise through media.

Not letting the current circumstances get in her way, more recently, Liz has been creating content on her Instagram page, delivering webinars, working closely with Local Authorities to consult on developing anti-racist strategy and collaborating with Early Years organisations to promote this best practice, as she knows that this is important and urgent work that we all need to do.

Exploring Race with Children in Early Years Settings

Cost: £75 | **Length:** Three 1.5-hour sessions | **Dates:** Wednesday 11th May 2022, Wednesday 18th May 2022 and Wednesday 25th May 2022 (all 7:00pm - 8:30pm) | **Facilitators:** Liz Pemberton | **Location:** Online Interactive CPD

Session 1 of 3: Statutory and Non-Statutory Guidance

This first session will look closely at how some of the statutory and non-statutory guidance can support us to work towards anti-racist practice. This session will closely examine how the Development Matters (2020) and Birth to Five Matters Document (March 2021) can be interpreted to support our journey towards anti-racist practice.

Session 2 of 3: Conversations

How do we prepare ourselves for unexpected conversations about race when children ask? This session will look at language and how we can best educate ourselves to ensure that we are equipped. This session will also look at how we engage families appropriately.

Session 3 of 3: Resources

How your resources should be audited to ensure anti-racist practice in the setting, how can we ensure that our practice goes beyond having black dolls and a range of different coloured crayons. How do we move towards a whole team approach to continuously work towards creating an anti-racist environment?

You must attend all three sessions within this group of courses.

For full details of our courses and events, or to book online, visit <http://beytc.co.uk>.



We offer a range of popular bespoke support packages to schools and settings, all facilitated from a collaborative, strengths based and empowerment model to learning. These include:

INSET / Whole Staff training: SLEs or leaders within our EYs Hub are available to design and deliver bespoke staff training INSET packages to meet the needs of your team and school/setting. Or if there is a CPD course that would benefit your whole staff team, then it might be better to arrange and book an INSET training instead.

Specialist Leaders in Education (SLE) Support: designated EYs leaders and practitioners with great expertise in specific areas, who are able to come and work with you and your team in your setting/school, over a period of time, with the focus of supporting you on an identified area of quality improvement.

Leadership and Mediation: experienced leaders who are qualified in mediation in the workplace, mindfulness and coaching are available to come alongside your team to shift practice, perceptions, conflicts, stress etc to help improve outcomes for all.

Study Days / Visits: St Pauls Nursery School, Redcliffe Nursery School offer immersion days for staff teams to engage in learning walks, enter into facilitated learning conversations around a focus of your choice.

Study Tours: we welcome groups of learners from far and wide who want to explore our pedagogy in depth. These tours are co-ordinated by a local leader, who will also act as guide to the city of Bristol and arrange other setting/school visits.

STUDY DAYS AND TOURS TAKE PLACE AT

St Pauls Nursery School & Children's Centre

Specialisms include: Supporting Emotional Wellbeing, Creative Curriculum, Cultural Competency, Leadership, Communication and Language, Family Support Services.

Redcliffe Children's Centre

Specialisms include: Innovative Play Opportunities, Early Years Mathematics, Outdoor Education and Experimental cookery.

For more information about these Bespoke Training and Support packages please look at our website: www.beytc.co.uk

For full details of our courses and events, or to book online, visit <http://beytc.co.uk>.

Calendar of CPD 2021-22



October	5 th October 12 th October 20 th October	Julie Fisher- Leading or Following? (Rec/Y1) Importance of Strong Play Pedagogy Movement Matters more than ever
November	4 th November 8 th November 9 th November 10 th November 11 th November 11 th November 15 th November 16 th November 17 th November 18 th November 22 nd November 23 rd November 25 th November 25 th November 30 th November	Curriculum Design in the EYs New to EYFS 1 (0-4 years) Assessment- telling the story Being with Babies NEW EYFS Maths for 2-4-year olds (session 1) New to EYFS 1 (Rec) New to EYFS 2 (0-4 years) Emotion Coaching Debbie Brace - Home/Nursery Transitions (0-3 focus) New to EYFS 2 (Rec) New to EYFS 3 (0-4 years) Conflict Resolution NEW EYFS Maths for 2-4-year olds (session 2) New to EYFS 3 (Rec) Self- Regulation and Executive Functioning
December	2 nd December 7 th December 9 th December	Exploring numerical patterns with children in Reception Let's Talk Race Equality NEW EYFS Maths for 2-4-year olds (session 3)
January	6 th January 12 th January 13 th January 19 th January 20 th January 25 th January 26 th January	Songs and Rhymes Characteristics of Effective Teaching and Learning Early Reading Emotional Curriculum and the Environment Early Writing Let's Talk about Gender Self- Regulation and Executive Functioning
February	3 rd February 9 th February 10 th February 11 th February 15 th February 17 th February	Authentic, Ambitious and Values Based Leadership The Power of Sustained Shared Thinking Courageous Conversations Book Talk Tamsin Grimmer- A Loving Pedagogy Introduction to Staff Supervision
March	1 st March 3 rd March 9 th March 10 th March 15 th March 17 th March 22 nd March	Being with Babies Assessment- telling the story Let's Talk Race Equality Quality Interactions in the EYFS (Rec) Storytelling Supporting language and communication (BECAT) (Rec) Brilliant Bilingualism (Rec)
April	5 th April 7 th April 27 th April 28 th April	Ecology and sustainability: our footprint Emotional Curriculum and the Environment Conflict Resolution Quality Interactions in the EYFS (0-4)
May	5 th May 10 th May 11 th , 18 th & 25 th May 12 th May 17 th May 19 th May 26 th May	Characteristics of Effective Teaching and Learning Brilliant Bilingualism (0-4) Liz Pemberton – aka The Black Nursery Manager- How to Explore Race with Children in the Early Years Setting Movement Matters more than ever Risk /Benefit in the Early Years Supporting language and communication (BECAT) (0-4) The Power of Sustained Shared Thinking
June	7 th June 9 th June 16 th June 23 rd June	Emotion Coaching New to EYFS 1 (Rec) New to EYFS 2 (Rec) New to EYFS 3 (Rec)
July	7 th June	Curriculum Design in the EYs



Bristol Early Years
Teaching Hub

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St Pauls
Nursery School & Children's Centre

